

Ysgol Gyfun Emlyn



Governors' Annual Report to Parents

2025 - 2026

Message From the Chair of Governors

Dear Parents and Carers

The Governing Body of Ysgol Gyfun Emlyn is pleased to present its annual report, outlining the school's progress over the past year. Governors extend their thanks to the Headteacher and staff for their commitment, particularly during the Estyn inspection in November 2025. The school is encouraged by the inspection findings, especially the confirmation that most pupils feel safe, supported, and display positive attitudes to learning.

A major area of development continues to be the Curriculum for Wales, introduced nationally in 2022. The school is embedding new approaches to teaching, assessment, and progression, with a focus on skills, knowledge, and experiences tailored to local needs rather than rigid subject content. This work remains ongoing and central to the school's strategic direction.

Financial pressures remain significant. Like many Carmarthenshire schools, Ysgol Gyfun Emlyn is operating within a substantial deficit budget. The school is in continuous dialogue with the local authority to ensure value for money, aiming for cost-neutral decisions wherever possible while protecting curriculum provision. As a small rural bilingual school, the school faces unique challenges, including limited pupil numbers and the need to collaborate with other providers to maintain a broad post-16 curriculum. Collaboration will also play an important role in the forthcoming 14–16 curriculum reforms.

The condition of the school building continues to be a concern. Maintaining an older site is costly, and the infrastructure lacks the energy-efficient features of modern buildings. Despite these challenges, improvements have been made: toilet and changing facilities have been upgraded, site security has been strengthened, car parking has been improved for pupil safety, and essential infrastructure has been repaired or replaced. Ensuring the safety of pupils and staff remains the school's highest priority.

The implementation of Additional Learning Needs (ALN) reforms has been another major focus. Significant staff time has been dedicated to developing Individual Development Plans in partnership with families and external agencies. This provision is under regular review to ensure it delivers positive outcomes for learners.

Pupil attendance and wellbeing continue to be areas of concern, reflecting trends across Wales. Attendance has not returned to pre-pandemic levels, with persistent absenteeism and increased anxiety affecting pupils' engagement and progress. As external support services become more limited, schools are required to take on greater responsibility for managing these issues, adding pressure to staff workloads.

Digital competence remains a key priority. The Digital Competence Framework, mandatory across the curriculum, aims to develop pupils' skills in online citizenship, collaboration, digital content creation, and computational thinking. The school is also exploring ways to use AI to improve administrative efficiency, and discussions about the rollout of digital initiatives are ongoing.

Significant qualification reforms are underway in Wales, with a new suite of 14–16 qualifications being introduced from September 2025. These include updated GCSEs, new vocational certificates (vCEs), and a new skills suite. The Welsh Baccalaureate for 14–16-year-olds will end in 2026. Changes include merging English and Welsh language and literature, replacing Welsh second language with Core Cymraeg, combining certain mathematics qualifications, and introducing a new digital media and film GCSE. Plans to remove separate biology, chemistry, and physics GCSEs have been abandoned.

Overall, the governing body, leadership team, and staff are working diligently to maintain stability, compliance, and high-quality learning despite extensive national reforms and unprecedented financial pressures. The school expresses sincere thanks to parents, carers, pupils, and governors for their continued support and engagement.

Mr T Sharpling
Chair, Governing Body

Following Welsh Government guidelines, it is not necessary to hold an annual general meeting for parents with the Governing Body unless 5% or more of the parents request such a meeting. In such a case, we will call a meeting as soon as possible and inform parents of the date. If you wish to make such a request, you should contact the Chair of the Governing Body.

School Information

Address: Ysgol Gyfun Emlyn
Newcastle Emlyn
Carmarthenshire
SA38 9LN

Telephone: 01239 710447
Fax: 01239 710962

Email: admin@ysgolgyfunemlyn.org.uk
Website: www.ysgolgyfunemlyn.org.uk

Type: Comprehensive
Age Range: 11 - 18

Number on Roll / Staffing

Year Group	Boys	Girls	Total
7	34	46	80
8	39	34	73
9	50	38	88
10	51	52	103
11	50	30	80
Total Compulsory School Age			424
12	13	10	23
13	14	17	31
Total			478

- Teaching Staff = 35.3 (including 1 Headteacher and 3 Assistant Headteachers)
- Support Staff = 15
- Administrative Staff = 6.3
- Pupil to Teacher Ratio = 1:13.5

Language Categorisation

The language categorisation of the school is : T2.

This means that at least 40% of pupils undertake at least 40% of school activities (curricular and extracurricular) through the medium of Welsh (2 hours/day 10 hours/ week).

Communication with parents / carers is bilingual. English and Welsh are used.

Membership of the Governing Body

		Expiry Date of Term of Office
Chair	Mr Tom Sharpling (Community)	19 : 09 : 2026
Vice Chair	Mrs Julia Riley (Parent)	29 : 01 ; 2028
Headteacher	Mr Hugh Thomas	N/A
Local Authority Nominated	Cllr Hazel Evans	31 : 01: 2028
	Mr Matt Morden	18 : 07 : 2027
	Ms Laura Peckham	07 : 11 : 2028
	Mr Jeremy Rix	09 : 10 : 2027
Community Governors	Mrs Maureen Webley	13 : 02 : 2028
Parent Governors	Mrs Emma Berrecloth-Bales	20 : 05 : 2029
	Ms Rebecca Martin	20 : 05 : 2029
Teacher Governor		
Staff Governor		
Clerk	Ms Judith Kings	

Governing Body Sub-Committee Structure and Chairperson

Staff and Resources	Teaching and Learning	Wellbeing
Chair: Mr Tom Sharpling	Chair: Ms Rebecca Martin	Chair: Mrs Maureen Webley
Vice Chair: Mrs Hazel Evans	Vice Chair: Ms Laura Peckham	Vice Chair:
Mrs Julia Riley Mr Jeremy Rix Mr Hugh Thomas Mrs Maureen Webley Substitutes: Ms Rebecca Martin	Mr Matt Morden Mr Tom Sharpling Mr Hugh Thomas Substitutes: Mr Jeremy Rix Mrs Maureen Webley	Mr Jeremy Rix Mrs Julia Riley Mr Hugh Thomas Substitutes: Mrs Hazel Evans

Mr T Sharpling
Chair of the Governing Body
Ysgol Gyfun Emlyn
Newcastle Emlyn
Carmarthenshire
SA38 9LN

Ms J Kings
Clerk to the Governing Body
Ysgol Gyfun Emlyn
Newcastle Emlyn
Carmarthenshire
SA38 9LN

Finance

	£
Net Expenditure 2022/23	3,0367,538
Formula Funding Allocation 2022/23	2,966,000
Deficit Brought Forward from 2021/22	1,302,069
Deficit Carried Forward to 2023/24	1,703,607

Pupil Destinations

Year 11		
Destination	Number	%
Return To School	26	34%
Further Education	46	56%
Other School	2	3%
Employment / Work Based Training	1	1%
Unemployed	0	0%
Unknown / Left Area	2	3%
Total	77	100%

Year 13		
Destination	Number	%
Higher Education	22	63%
Higher / Further Education	6	16%
Employment / Work Based Training	3	9%
Return to School	0	0%
Unemployed	0	0%
Gap Year	2	6%
Unknown / Left Area	2	6%
Total	35	100%

Attendance

Year Group	Attendance	Unauthorised Absence	Authorised Absence
7	91.7%	2.65%	5.5%
8	91.3%	2.7%	5.9%
9	87.5%	4.25%	8.25%
10	88.5%	4.4%	7.2%
11	87.6%	3.65%	7.95%
Total	89.2%	3.53%	7.1%
12	83.6%	4.6%	11.8%
13	88.5%	6.7%	11.1%
Total	88.3%	4.1%	7.4%

Exclusions

- Permanent Exclusions = 0
- Fixed Term Exclusions = 45

School Development Plan

Our priorities this year are:

Pupil Progress

- Improve progress and outcomes for groups of learners, in particular the more able and talented, FSM and RADY pupils.

Reading and Spelling

- Continue to strengthen the progressive development of pupils' reading and spelling skills to ensure standards improve.

Teaching and Learning

- Improve the quality of teaching and learning, particularly in:
 - a) the quality of teaching of subjects bilingually.
 - b) the provision for and the teaching of the digital competency framework across the curriculum, including effective and ethical use of Artificial Intelligence (AI) to enhance learning.

Maths and Numeracy

- Raise standards in mathematics at all levels and numeracy across the curriculum.

Behaviour and Wellbeing

- Continue to embed consistent behaviour management strategies to impact positively on learning experiences and pupil aspirations.

Attendance

- Increase the impact of interventions to improve attendance.

Welsh Ethos

- To increase opportunities for pupils to use Welsh across the school and to develop their understanding and appreciation of the Welsh language, culture, identity and of being bilingual.

Inspection

The school was last inspected in November 2025.

Recommendations:

- R1 Work with the local authority to eliminate the budget deficit
- R2 Sharpen self-evaluation and improvement planning to focus precisely on the elements of teaching that need most improvement
- R3 Ensure that teaching consistently challenges pupils to make strong progress
- R4 Improve attendance
- R5 Increase the opportunities for pupils to undertake leadership roles and whole school responsibilities

Additional Learning Needs

The Additional Learning Needs Department provides support for pupils with a variety of additional needs. The additional Learning Needs Coordinator (ALNCo), the More Able and Talented Coordinator and the Learning Support Team provide excellent support for learners with additional learning needs.

The Inclusion Centre, Hafan, and Learning Centre provide individual support for both academic and pastoral needs. Staff monitor progress, support learning and keep in contact with parents and carers, in accordance with the Welsh Assembly Government Code of Conduct.

Community Links

The school plays an important role in the local community with our facilities used for various activities such as football, rugby, dance and the town Eisteddfod. Our pupils are involved in community projects through the Welsh Baccalaureate Qualification and the Duke of Edinburgh Award. The community is also involved with the school through our work related education programme by helping to provide work placements and taking part in Year 11 and 13 mock interviews.

Sport

All pupils from years 7-11 are expected to take part in the school's Physical Education and Games programme. Pupils can only be excused from PE and Games lessons for medical reasons, for which a note from a parent will suffice in the first instance, or other reasons agreed with the school. Prolonged periods of exemption must be supported by a medical certificate from an appropriate practitioner.

Changes to the Prospectus

Our prospectus is available from the school upon request or can be downloaded from the school website.

Policies

Schools are required to have a large number of policies in place. Policies reviewed during the year were:

- Additional Learning Needs Policy
- Anti-Bullying Policy
- Asset Management Policy
- Attendance Policy
- Bilingual Education Policy
- CCTV Policy
- Controlled Assessment Policy
- Charging for School Visits Policy
- Child Protection Policy
- Close Personal Relationships Policy
- Complaints Policy and Procedure
- Curriculum Policy
- Data Breach Policy
- Delegated Responsibility of the Headteacher Policy
- E Safety Policy
- Examinations Policy
- Examinations Malpractice Policy
- Grievance Policy and Procedure
- Health and Safety Policy
- Lettings Policy
- Lockdown Policy and Procedure
- Performance Development Policy
- Preventing Extremism and Radicalisation Policy
- Race and Equality Policy
- Safeguarding Policy
- Sex and Relationships Policy
- Staff Code of Conduct
- Staff Disciplinary Policy
- Staff Sickness Absence Policy
- Teacher's Pay Policy
- Transgender Policy
- Uniform Policy
- Vexatious Complaints Policy

Pupil Welfare Facilities

Ysgol Gyfun Emlyn has toilet facilities in the following areas:

- Main Block Ground Floor - 9 girls and 10 boys toilets.
- Main Block Ground Floor Reception Area – 1 disabled toilet.
- Main Block Ground Floor Reception Area – 2 sixth form toilets.
- Main Block First Floor - 3 female and 3 male staff toilets.
- Girls' Changing Room - 3 toilets.
- Girls' Changing Room - 1 staff toilet.
- Boys' Changing Room - 2 toilets.
- Boys' Changing Room - 1 staff toilet.
- Bottom Block Ground Floor - 1 disabled toilet.
- Bottom Block Ground Floor - 9 unisex toilets
- Bottom Block First Floor - 1 female and 1 male staff toilet.

All toilets, sinks, taps, floors and doors are cleaned daily by trained staff on a daily basis. The Local Authority monitor the quality of the water on a monthly basis.

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Careers Education and Guidance

The provision of Careers Education and Guidance in Ysgol Gyfun Emlyn is based on the Welsh Assembly Government document - 'Careers and the World of Work: A Framework for 11 - 19 Year Olds in Wales'.

The aim of the provision is to allow pupils the opportunities to:

- Understand the nature of working life.
- Develop the skills required for work, e.g. initiative, self-confidence, a sense of responsibility, interpersonal skills.
- Make informed career choices.
- Achieve qualifications and accreditation for the skills, vocational courses and practical experience.

The range of activities that we have in place to meet these aims are comprehensive and the programme encompasses the needs of nearly all pupils in all year groups.

Curriculum

The school continues to provide an effective curriculum which meets the needs of pupils. In Key Stage 3 a comprehensive range of subjects is delivered to pupils by subject specialists. The school is successful in ensuring that nearly all pupils follow their preferred choice of study at Key Stage 4. The school offers a good range of general and vocational courses. The school meets the requirements of the Learning Skills (Wales) Measure.

The school has made good progress in the Sixth Form, offering learners a wide range of general and vocational courses.

Year 7 Curriculum Plan 2025 - 2026															
7T	English English English English	Maths Maths	Cymraeg Cymraeg	Science 6	Celf 2	DT DT DT 3	Drama 1	Ffrangeg 3	Daeryddiaeth 2	Hanes 3	Addysg Grefyddol 2	Cerdd 2	TGCh 1	PE PE 2	Games Games Games Games
7E	7	7	7	Science 6	Celf 2		Drama 1	French 3	Geography 2	History 3	Religious Education 2	Cerdd 2	TGCh 1		2
7I		Maths Maths	Welsh Welsh	Science 6	Art 2	DT DT DT 3	Drama 1	French 3	Geography 2	History 3	Religious Education 2	Music 2	IT 1	PE PE 2	
7G				Science 6	Art 2		Drama 1	French 3	Geography 2	History 3	Religious Education 2	Music 2	IT 1		

Year 8 Curriculum Plan 2025 - 2026															
8T	English English English English	Maths Maths Maths Maths	Cymraeg Cymraeg	Science Science Science Science	Celf 2	DT DT DT 3	Drama 1	Ffrangeg 3	Daeryddiaeth 3	Hanes 2	Cerdd 2	TGCh 1	Addysg Grefyddol 2	Spanish 1	PE PE 2
8E	7	6		6	Celf 2		Drama 1	French 3	Geography 3	History 2	Music 2	TGCh 1	Religious Education 2	Spanish 1	
8I			Welsh Welsh		Art 2	DT DT DT 3	Drama 1	French 3	Geography 3	History 2	Music 2	IT 1	Religious Education 2	Spanish 1	PE PE 2
8G					Art 2		Drama 1	French 3	Geography 3	History 2	Music 2	IT 1	Religious Education 2	Spanish 1	Games Games

Year 9 Curriculum Plan 2025 - 2026																
7T	English English English English 6	Maths Maths Maths Maths 6	Cymraeg Cymraeg Welsh Welsh 6	Science Science Science Science 6	Celf 2 4	DT DT DT	Drama 1	Ffrangeg 2	Ddearyddiaeth 3	Hanes 3	Cerdd 2	TGCh 2	Addysg Grefyddol 2	Spanish 1	PE PE 2	Games Games 2
7E					Celf 2		Drama 1	French 2	Geography 3	History 3	Music 2	TGCh 2	Religious Education 2	Spanish 1		
7I					Art 2	DT DT DT 4	Drama 1	French 2	Geography 3	History 3	Music 2	IT 2	Religious Education 2	Spanish 1	PE PE 2	Games Games 2
7G					Art 2		Drama 1	French 2	Geography 3	History 3	Music 2	IT 2	Religious Education 2	Spanish 1		

Year 10 Curriculum Plan 2025 - 2026									
10T	English English English English	Maths Maths Maths Maths	Cymraeg Cymraeg Welsh Welsh	Science Science Science Science	Op 1 Art Dig Tech Geography Music PE Hosp & Cat	Op 2 Business Com Sci DT Prod Food & Nut French History BTEC SWEET	Op 3 DT Fash & Tex Drama Engineering RE Skills Suite Spanish	RE RE RE 1	Games Games Games Games
10E	8	7	8	9	5	5	5	2	
10I									
10G									

Year 11 Curriculum Plan 2025 - 2026										
11T	English English English English	Maths Maths Maths Maths	Cymraeg Cymraeg Welsh Welsh	Science Science Science Science	Op 1 Art History Dig Tech Music PE BTEC SWEET	Op 2 Business Com Sci DT Fash & Text Food & Nut French Geography	Op 3 DT Prod Drama Engineering RE Spanish	Welsh Bac Welsh Bac Welsh Bac	RE RE RE	Games Games Games Games
11E	7	7	7	9				3	1	2
11G					5	5	5			

Year 12 Curriculum Plan 2025 - 2026							
12	OP 1 Cymraeg History Maths Sociology 8	OP 2 Biology Digital Technology English Music Technology 8	OP 3 Chemistry DT Fashion & Textiles DT Product Design Music Photography Sport 8	OP 4 Business Physics Religious Studies Spanish 8	OP 5 Art Drama French Geography 8	Additional Subjects Computer Science Engineering Further Maths Psychology 8	Welsh Bac Welsh Bac 8

Year 13 Curriculum Plan 2025 - 2026							
13	OP 1 Cymraeg History Maths Sociology 8	OP 2 Biology Digital Technology English Music Technology 8	OP 3 Chemistry DT Fashion & Textiles DT Product Design Music Photography Sport 8	OP 4 Business Physics Religious Studies Spanish 8	OP 5 Art Drama French Geography 8	Additional Subjects Engineering Further Maths 	Welsh Bac 8

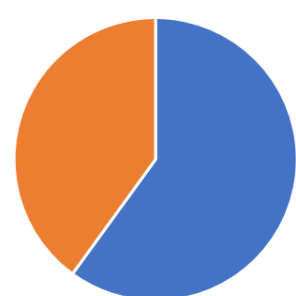
Equal Opportunities

Entry to all programmes of study is based on academic suitability and appropriateness, regardless of sex, race, disability, religion, or belief.

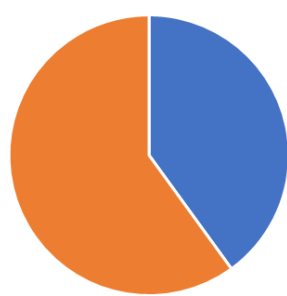
Disabilities: In accordance with the statutory requirements the school aims to make the curriculum accessible to all pupils as far as is reasonably practicable.

Bilingual Curriculum Plan

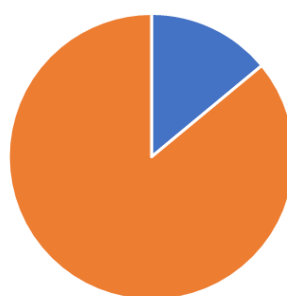
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English [7]	English [7]	English [7]	English [7]
Science [6]	Science [6]	Science [6]	Science [6]
Celf [2]	Celf [2]	Art [2]	Art [2]
Dylunio a Thechnoleg [3]	Dylunio a Thechnoleg [3]	Design and	Design and
Drama [1]	Drama [1]	Drama [1]	Drama [1]
Ffrangeg [3]	French [3]	French [3]	French [3]
Daearyddiaeth [2]	Geography [2]	Geography [2]	Geography [2]
Hanes [3]	History [3]	History [3]	History [3]
TGCh [1]	TGCh [1]	ICT [1]	ICT [1]
Cerdd [2]	Cerdd [2]	Music [2]	Music [2]
Addysg Gorfforol [4]	Addysg Gorfforol [4]	Physical Education [4]	Physical Education [4]
Addysg Grefyddol [2]	Addysg Grefyddol [2]	Religious Education [2]	Religious Education [2]
Cymraeg [7]	Cymraeg [7]	Welsh [7]	Welsh [7]



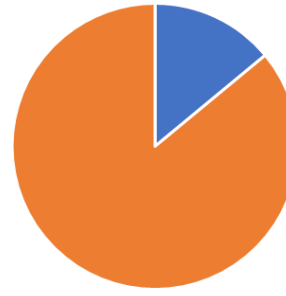
■ Cymraeg ■ English



■ Cymraeg ■ English



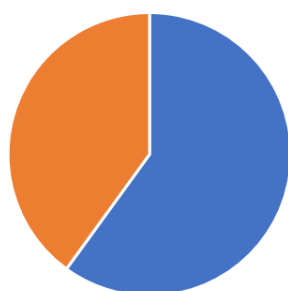
■ Cymraeg ■ English



■ Cymraeg ■ English

Bilingual Curriculum Plan

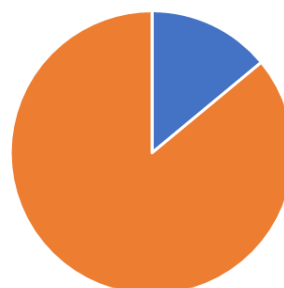
8T	8E	8I	8G
Mathematics [6]	Mathematics [6]	Mathematics [6]	Mathematics [6]
English [7]	English [7]	English [7]	English [7]
Science [6]	Science [6]	Science [6]	Science [6]
Celf [2]	Celf [2]	Art [2]	Art [2]
Dylunio a Thechnoleg [3]	Dylunio a Thechnoleg [3]	Design and Technology [3]	Design and Technology [3]
Drama [1]	Drama [1]	Drama [1]	Drama [1]
Ffrangeg [3]	French [3]	French [3]	French [3]
Daearyddiaeth [3]	Geography [3]	Geography [3]	Geography [3]
Hanes [2]	History [2]	History [2]	History [2]
TGCh [1]	TGCh [1]	ICT [1]	ICT [1]
Cerdd [2]	Music [2]	Music [2]	Music [2]
Addysg Gorfforol [4]	Addysg Gorfforol [4]	Physical Education [4]	Physical Education [4]
Addysg Grefyddol [2]	Religious Education [2]	Religious Education [2]	Religious Education [2]
Spanish [1]	Spanish [1]	Spanish [1]	Spanish [1]
Cymraeg [7]	Cymraeg [7]	Welsh [7]	Welsh [7]



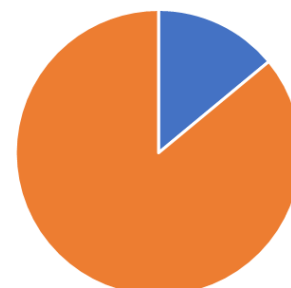
■ Cymraeg ■ English



■ Cymraeg ■ English



■ Cymraeg ■ English

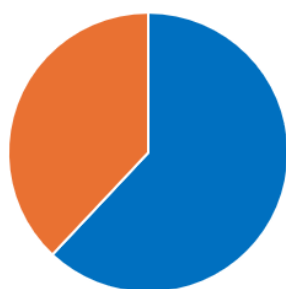


■ Cymraeg ■ English

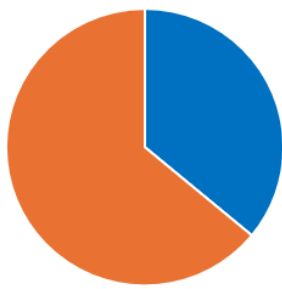
Ysgol Gyfun Emlyn

Bilingual Curriculum Plan

9T	9E	9I	9G
Mathematics [6]	Mathematics [6]	Mathematics [6]	Mathematics [6]
English [6]	English [7]	English [7]	English [7]
Science [6]	Science [6]	Science [6]	Science [6]
Celf [2]	Celf [2]	Art [2]	Art [2]
Dylunio a Thechnoleg [4]	Dylunio a Thechnoleg [4]	Design and Technology [4]	Design and Technology [4]
Drama [1]	Drama [1]	Drama [1]	Drama [1]
Ffrangeg [2]	French [2]	French [2]	French [2]
Daearyddiaeth [3]	Geography [3]	Geography [3]	Geography [3]
Hanes [3]	History [3]	History [3]	History [3]
TGCh [2]	TGCh [2]	ICT [2]	ICT [2]
Cerdd [2]	Music [2]	Music [2]	Music [2]
Addysg Gorfforol [4]	Addysg Gorfforol [4]	Physical Education [4]	Physical Education [4]
Addysg Grefyddol [2]	Religious Education [2]	Religious Education [2]	Religious Education [2]
Spanish [1]	Spanish [1]	Spanish [1]	Spanish [1]
Cymraeg [6]	Cymraeg [6]	Welsh [6]	Welsh [6]



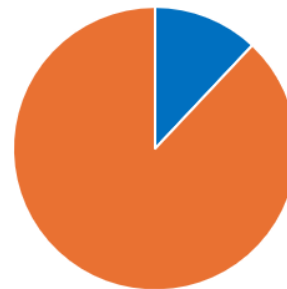
■ Cymraeg ■ English



■ Cymraeg ■ English



■ Cymraeg ■ English



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Ysgol Gyfun Emlyn

Examination Performance

GCSE - Year 11

Total pupils	78	100%
Total boys	47	60%
Total girls	31	40%
Total FSM	16	21%
Total FSM boys	10	63%
Total FSM girls	6	37%
Total non FSM	62	79%
Total non FSM boys	37	60%
Total non FSM girls	25	40%
Total LAC	1	1.3%
Total LAC boys	1	100%
Total LAC girls	0	100%
Total ALN	8	10%
Total ALN boys	5	63%
Total ALN girls	3	37%
Total Disadvantaged	3	4%
Total Disadvantaged boys	2	67%
Total Disadvantaged girls	1	33%
Total non Disadvantaged	75	96%
Total non Disadvantaged boys	45	60%
Total non Disadvantaged girls	30	40%

	Cohort	Boys	Girls
Capped 9	304.48	295.19	318.65
Level 2 (5 GCSE's or equivalent at A* - C)	62%	62%	61%
Level 1 (5 GCSE's or equivalent at A* - G)	85%	83%	87%
Level 2 ++ (5 GCSE's or equivalent at A* - A)	6%	4%	10%

Outcomes									
	Cohort	Boys	Girls	FSM	Non-FSM	LAC	ALN	Disadvantaged	Non-Disadvantaged
Maths	Number of pupils:	75	44	31	16	59	1	5	72
	A* - A	15%	16%	13%	19%	14%	0%	0%	15%
	A* - C	47%	50%	42%	50%	46%	0%	40%	49%
	A* - G	91%	89%	94%	88%	92%	100%	60%	92%
Numeracy	Number of pupils:	70	41	29	15	55	1	3	68
	A* - A	11%	15%	7%	7%	13%	0%	0%	12%
	A* - C	50%	59%	38%	53%	49%	0%	33%	51%
	A* - G	90%	93%	86%	93%	89%	100%	33%	90%
English Language	Number of pupils:	74	43	31	16	58	1	4	71
	A* - A	8%	7%	10%	6%	9%	0%	0%	8%
	A* - C	50%	44%	58%	38%	53%	100%	0%	51%
	A* - G	96%	93%	100%	94%	97%	100%	100%	97%
Cymraeg	Number of pupils:	36	22	14	8	28	0	1	34
	A* - A	3%	0%	7%	13%	0%	/	0%	3%
	A* - C	50%	45%	57%	25%	57%	/	100%	50%
	A* - G	89%	86%	93%	75%	93%	/	100%	91%
Science Double Award	Number of pupils:	50	29	21	10	40	1	3	48
	A* - A	0%	0%	0%	0%	0%	0%	0%	0%
	A* - C	50%	59%	38%	30%	55%	100%	67%	50%
	A* - G	94%	97%	90%	100%	93%	100%	67%	94%

Outcomes									
	Cohort	Boys	Girls	FSM	Non-FSM	LAC	ALN	Disadvantaged	Non-Disadvantaged
Number of pupils:	20	11	9	5	15	0	0	0	20
A* - A	30%	27%	33%	40%	27%	/	/	/	30%
A* - C	95%	91%	100%	100%	93%	/	/	/	95%
A* - G	100%	100%	100%	100%	100%	/	/	/	100%
Number of pupils:	20	11	9	5	15	0	0	0	20
A* - A	20%	18%	22%	40%	13%	/	/	/	20%
A* - C	100%	100%	100%	100%	100%	/	/	/	100%
A* - G	100%	100%	100%	100%	100%	/	/	/	100%
Number of pupils:	20	11	9	5	15	0	0	0	20
A* - A	20%	27%	11%	20%	20%	/	/	/	20%
A* - C	100%	100%	100%	100%	100%	/	/	/	100%
A* - G	100%	100%	100%	100%	100%	/	/	/	100%

Outcomes									
	Cohort	Boys	Girls	FSM	Non-FSM	LAC	ALN	Disadvantaged	Non-Disadvantaged
Number of pupils:	18	8	10	4	14	0	0	1	17
A* - A	28%	0%	50%	25%	29%	/	/	0%	29%
A* - C	67%	38%	90%	25%	79%	/	/	0%	71%
A* - G	100%	100%	100%	100%	100%	/	/	100%	100%
Number of pupils:	24	16	8	5	19	1	1	1	23
A* - A	0%	0%	0%	0%	0%	0%	0%	0%	0%
A* - C	29%	25%	38%	20%	32%	0%	0%	0%	30%
A* - G	96%	94%	100%	100%	95%	100%	100%	100%	96%
Number of pupils:	11	11	0	4	7	0	0	0	11
A* - A	9%	9%	/	0%	14%	/	/	/	9%
A* - C	45%	45%	/	75%	29%	/	/	/	45%
A* - G	100%	100%	/	100%	100%	/	/	/	100%
Number of pupils:	*_	5	3	1	7	0	0	0	8
A* - A	0%	0%	0%	0%	0%	/	/	/	0%
A* - C	88%	80%	100%	100%	86%	/	/	/	88%
A* - G	100%	100%	100%	100%	100%	/	/	/	100%
Number of pupils:	7	0	7	3	4	0	0	0	7
A* - A	14%	/	14%	0%	25%	/	/	/	14%
A* - C	43%	/	43%	0%	75%	/	/	/	43%
A* - G	100%	/	100%	100%	100%	/	/	/	100%

Outcomes									
	Cohort	Boys	Girls	FSM	Non-FSM	LAC	ALN	Disadvantaged	Non-Disadvantaged
Number of pupils:	12	10	2	1	11	0	0	0	12
A* - A	8%	10%	0%	0%	9%	/	/	/	8%
A* - C	83%	90%	50%	100%	82%	/	/	/	83%
A* - G	100%	100%	100%	100%	100%	/	/	/	100%
Number of pupils:	15	12	3	2	13	0	1	0	15
A* - A	7%	0%	33%	0%	8%	/	0%	/	7%
A* - C	60%	50%	100%	50%	62%	/	100%	/	60%
A* - G	93%	92%	100%	100%	92%	/	100%	/	93%
Number of pupils:	14	3	11	4	10	0	0	0	14
A* - A	36%	33%	36%	25%	40%	/	/	/	36%
A* - C	86%	100%	82%	75%	90%	/	/	/	86%
A* - G	100%	100%	100%	100%	100%	/	/	/	100%
Number of pupils:	18	16	2	3	15	0	0	0	18
Level 2	100%	100%	100%	100%	100%	/	/	/	100%
Level 1	100%	100%	100%	100%	100%	/	/	/	100%
Number of pupils:	4	3	1	0	4	0	0	0	4
A* - A	25%	0%	100%	/	25%	/	/	/	25%
A* - C	75%	67%	100%	/	75%	/	/	/	75%
A* - G	100%	100%	100%	/	100%	/	/	/	100%

Outcomes									
	Cohort	Boys	Girls	FSM	Non-FSM	LAC	ALN	Disadvantaged	Non-Disadvantaged
French	Number of pupils:	2	7	1	8	0	0	1	8
	A* - A	50%	43%	0%	50%	/	/	0%	50%
	A* - C	50%	86%	0%	898%	/	/	100%	75%
	A* - G	100%	100%	100%	100%	/	/	100%	100%
Geography	Number of pupils:	8	4	1	11	0	0	0	12
	A* - A	13%	25%	100%	9%	/	/	/	17%
	A* - C	63%	100%	100%	73%	/	/	/	75%
	A* - G	100%	100%	100%	100%	/	/	/	100%
History	Number of pupils:	5	3	3	5	0	0	0	8
	A* - A	20%	33%	33%	20%	/	/	/	25%
	A* - C	80%	100%	67%	100%	/	/	/	88%
	A* - G	100%	100%	100%	100%	/	/	/	100%
Hospitality and Catering	Number of pupils:	3	7	2	8	0	0	1	9
	Level 2	0%	43%	0%	38%	/	/	100%	22%
	Level 1	100%	100%	100%	100%	/	/	100%	100%
Music	Number of pupils:	3	2	2	3	0	0	0	5
	A* - A	100%	100%	100%	100%	/	/	/	100%
	A* - C	100%	100%	100%	100%	/	/	/	100%
	A* - G	100%	100%	100%	100%	/	/	/	100%

Outcomes										
	Cohort	Boys	Girls	FSM	Non-FSM	LAC	ALN	Disadvantaged	Non-Disadvantaged	
Number of pupils:	8	8	0	0	8	1	0	0	8	
A* - A	38%	38%	/	/	38%	0%	/	/	38%	
A* - C	100%	100%	/	/	100%	100%	/	/	100%	
A* - G	100%	100%	/	/	100%	100%	/	/	100%	
Number of pupils:	1	1	0	0	1	0	0	0	1	
A* - A	0%	0%	/	/	0%	/	/	/	0%	
A* - C	50%	50%	/	/	50%	/	/	/	50%	
A* - G	100%	100%	/	/	100%	/	/	/	100%	
Number of pupils:	9	2	7	1	8	0	0	1	8	
A* - A	22%	50%	14%	0%	25%	/	/	0%	25%	
A* - C	78%	50%	86%	100%	75%	/	/	100%	75%	
A* - G	100%	100%	100%	100%	100%	/	/	100%	100%	
Number of pupils:	6	1	5	2	4	0	0	0	6	
A* - A	50%	0%	60%	50%	50%	/	/	/	50%	
A* - C	67%	0%	80%	50%	75%	/	/	/	67%	
A* - G	100%	100%	100%	100%	100%	/	/	/	100%	
Number of pupils:	32	18	14	7	25	1	0	0	32	
A* - A	25%	22%	29%	0%	32%	0%	/	/	25%	
A* - C	59%	61%	57%	86%	52%	0%	/	/	59%	
A* - G	97%	100%	93%	100%	96%	100%	/	/	97%	

Outcomes									
	Cohort	Boys	Girls	FSM	Non-FSM	LAC	ALN	Disadvantaged	Non-Disadvantaged
Number of pupils:	3	2	1	3	0	0	3	0	3
Level 2	0%	0%	0%	0%	/	/	0%	/	0%
Level 1	33%	50%	100%	33%	/	/	33%	/	33%
Number of pupils:	58	36	22	12	46	1	1	1	57
A* - A	9%	3%	18%	0%	11%	0%	0%	0%	9%
A* - C	84%	81%	91%	83%	85%	100%	100%	100%	84%
A* - G	84%	81%	91%	83%	85%	100%	100%	100%	84%

A Level

Total pupils	42	100%
Total boys	19	45%
Total girls	23	55%
Total FSM	2	5%
Total FSM boys	2	100%
Total FSM girls	0	0%
Total non FSM	40	95%
Total non FSM boys	17	89%
Total non FSM girls	23	100%
Total LAC	0	0%
Total LAC Boys	0	0%
Total LAC girls	0	0%
Total ALN	0	0%
Total ALN boys	0	0%
Total ALN girls	0	0%
Total Disadvantaged	0	0%
Total Disadvantaged boys	0	0%
Total Disadvantaged girls	0	0%
Total non Disadvantaged	42	100%
Total non Disadvantaged boys	19	45%
Total non Disadvantaged girls	23	55%

	Cohort	Boys	Girls
Level 3	83%	79%	87%
Points Score	666	664	668
3 A Levels at A* - A	12%	11%	13%
3 A Levels at A* - C	52%	58%	48%
3 A Levels at A* - E	79%	74%	83%

Outcomes									
	Cohort	Boys	Girls	FSM	Non-FSM	LAC	ALN	Disadvantaged	Non-Disadvantaged
Number of pupils:	9	7	2	1	8	0	0	0	9
A* - A	44%	43%	50%	0%	50%	/	/	/	44%
A* - C	56%	57%	50%	100%	50%	/	/	/	56%
A* - E	100%	100%	100%	100%	100%	/	/	/	100%
Number of pupils:	1	1	0	0	1	0	0	0	1
A* - A	100%	100%	/	/	100%	/	/	/	100%
A* - C	100%	100%	/	/	100%	/	/	/	100%
A* - E	100%	100%	/	/	100%	/	/	/	100%
Number of pupils:	10	1	9	0	10	0	0	0	10
A* - A	30%	100%	22%	/	30%	/	/	/	30%
A* - C	70%	100%	67%	/	70%	/	/	/	70%
A* - E	100%	100%	100%	/	100%	/	/	/	100%
Number of pupils:	8	5	3	0	8	0	0	0	8
A* - A	13%	0%	33%	/	13%	/	/	/	13%
A* - C	50%	40%	67%	/	50%	/	/	/	50%
A* - E	100%	100%	100%	/	100%	/	/	/	100%
Number of pupils:	6	4	2	0	6	0	0	0	6
A* - A	17%	0%	50%	/	17%	/	/	/	17%
A* - C	50%	25%	100%	/	50%	/	/	/	50%
A* - E	50%	25%	100%	/	50%	/	/	/	50%
Number of pupils:	6	5	1	1	5	0	0	0	6
A* - A	0%	0%	0%	0%	0%	/	/	/	0%
A* - C	67%	80%	0%	100%	60%	/	/	/	67%
A* - E	67%	80%	0%	100%	60%	/	/	/	67%

Outcomes									
	Cohort	Boys	Girls	FSM	Non-FSM	LAC	ALN	Disadvantaged	Non-Disadvantaged
Number of pupils:	0	0	0	0	0	0	0	0	0
A* - A	/	/	/	/	/	/	/	/	/
A* - C	/	/	/	/	/	/	/	/	/
A* - E	/	/	/	/	/	/	/	/	/
Number of pupils:	6	1	5	0	6	0	0	0	6
A* - A	50%	100%	40%	/	50%	/	/	/	50%
A* - C	83%	100%	80%	/	83%	/	/	/	83%
A* - E	100%	100%	100%	/	100%	/	/	/	100%
Number of pupils:	7	4	3	0	7	0	0	0	7
A* - A	0%	0%	0%	/	0%	/	/	/	0%
A* - C	43%	75%	0%	/	43%	/	/	/	43%
A* - E	57%	75%	33%	/	57%	/	/	/	57%
Number of pupils:	0	0	0	0	0	0	0	0	0
A* - A	/	/	/	/	/	/	/	/	/
A* - C	/	/	/	/	/	/	/	/	/
A* - E	/	/	/	/	/	/	/	/	/
Number of pupils:	4	2	2	0	4	0	0	0	4
A* - A	50%	50%	50%	/	50%	/	/	/	50%
A* - C	100%	100%	100%	/	100%	/	/	/	100%
A* - E	100%	100%	100%	/	100%	/	/	/	100%
Number of pupils:	5	1	4	0	5	0	0	0	5
A* - A	40%	100%	25%	/	40%	0	0	0	40%
A* - C	100%	100%	100%	/	100%	/	/	/	100%
A* - E	100%	100%	100%	/	100%	/	/	/	100%

Outcomes									
	Cohort	Boys	Girls	FSM	Non-FSM	LAC	ALN	Disadvantaged	Non-Disadvantaged
Number of pupils:	7	6	1	1	6	0	0	0	7
Level 3	29%	33%	0%	0%	33%	/	/	/	29%
Level 2	100%	100%	100%	100%	100%	/	/	/	100%
Number of pupils:	1	0	1	0	1	0	0	0	1
A* - A	0%	/	0%	/	0%	/	/	/	0%
A* - C	100%	/	100%	/	100%	/	/	/	100%
A* - E	100%	/	100%	/	100%	/	/	/	100%
Number of pupils:	5	5	0	0	5	0	0	0	5
A* - A	0%	0%	/	/	0%	/	/	/	0%
A* - C	60%	60%	/	/	60%	/	/	/	60%
A* - E	80%	80%	/	/	80%	/	/	/	80%
Number of pupils:	0	0	0	0	0	0	0	0	0
A* - A	/	/	/	/	/	/	/	/	/
A* - C	/	/	/	/	/	/	/	/	/
A* - E	/	/	/	/	/	/	/	/	/
Number of pupils:	2	1	1	1	1	0	0	0	2
A* - A	0%	0%	0%	0%	0%	/	/	/	0%
A* - C	100%	100%	100%	100%	100%	/	/	/	100%
A* - E	100%	100%	100%	100%	100%	/	/	/	100%
Number of pupils:	5	2	3	0	5	0	0	0	5
A* - A	40%	50%	33%	/	40%	/	/	/	40%
A* - C	60%	100%	33%	/	60%	/	/	/	60%
A* - E	100%	100%	100%	/	100%	/	/	/	100%

Outcomes									
	Cohort	Boys	Girls	FSM	Non-FSM	LAC	ALN	Disadvantaged	Non-Disadvantaged
Number of pupils:	1	1	0	0	1	0	0	0	1
Distinction	100%	100%	/	/	100%	/	/	/	100%
Merit	100%	100%	/	/	100%	/	/	/	100%
Pass	100%	100%	/	/	100%	/	/	/	100%
Number of pupils:	5	1	4	1	4	0	0	0	5
A* - A	0%	0%	0%	0%	0%	/	/	/	0%
A* - C	80%	0%	100%	0%	100%	/	/	/	80%
A* - E	80%	0%	100%	0%	100%	/	/	/	80%
Number of pupils:	3	1	2	0	3	0	0	0	3
A* - A	67%	100%	50%	/	67%	/	/	/	67%
A* - C	67%	100%	50%	/	67%	/	/	/	67%
A* - E	100%	100%	100%	/	100%	/	/	/	100%
Number of pupils:	6	1	5	0	6	0	0	0	6
A* - A	17%	0%	20%	/	17%	/	/	/	17%
A* - C	17%	0%	20%	/	17%	/	/	/	17%
A* - E	83%	0%	100%	/	83%	/	/	/	83%
Number of pupils:	5	2	3	0	5	0	0	0	5
A* - A	20%	50%	0%	/	20%	/	/	/	20%
A* - C	80%	100%	67%	/	80%	/	/	/	80%
A* - E	100%	100%	100%	/	100%	/	/	/	100%
Number of pupils:	13	4	9	0	13	0	0	0	13
A* - A	8%	25%	0%	/	8%	/	/	/	8%
A* - C	54%	75%	44%	/	54%	/	/	/	54%
A* - E	92%	100%	89%	/	92%	/	/	/	92%

Outcomes									
	Cohort	Boys	Girls	FSM	Non-FSM	LAC	ALN	Disadvantaged	Non-Disadvantaged
Number of pupils:	0	0	0	0	0	0	0	0	0
A* - A	/	/	/	/	/	/	/	/	/
A* - C	/	/	/	/	/	/	/	/	/
A* - E	/	/	/	/	/	/	/	/	/
Number of pupils:	2	1	1	0	2	0	0	0	2
A* - A	0%	0%	0%	/	0%	/	/	/	0%
A* - C	50%	0%	100%	/	50%	/	/	/	50%
A* - E	100%	100%	100%	/	100%	/	/	/	100%
Number of pupils:	32	13	19	2	30	0	0	0	32
A* - A	9%	23%	0%	0%	10%	/	/	/	9%
A* - C	41%	38%	42%	50%	40%	/	/	/	41%
A* - E	72%	62%	79%	50%	75%	/	/	/	72%

Targets

Our end of year 9 and 11 aspirational targets are listed below. These have been reviewed in light of new performance measures. Targets are based on cognitive ability test outcomes and prior attainment.

End of Year 9		
	A - G	Free School Meals A - G
Core Subject Indicator	93%	93%
English	93%	93%
Welsh First Language	85%	85%
Mathematics	93%	93%
Science	93%	93%
Art	90%	90%
Design and Technology	90%	90%
Geography	90%	90%
History	90%	90%
ICT	90%	90%
Modern Foreign Languages	90%	90%
Music	90%	90%
Physical Education	90%	90%
Welsh Second Language	90%	90%

GCSE		
	A* - C	Free School Meals A* - C
Capped 9	380	380
Level 2	80%	80%
Level 1	95%	95%
English	75%	75%
Welsh First Language	70%	70%
Mathematics	70%	70%
Science	70%	70%
Art	80%	80%
Business	75%	75%
Computer Science	70%	70%
D & T Product Design	70%	70%
D & T Textiles	70%	70%
Drama	85%	85%
Food and Nutrition	80%	80%
French	85%	85%
Geography	75%	75%
History	70%	70%
ICT	80%	80%
Music	75%	75%
Physical Education	75%	75%
Religious Education	75%	75%
Spanish	75%	75%
Welsh Second Language	70%	70%
BTEC SWEET	75%	75%

School Terms and Holiday 2025 - 2026

		Half Term Holiday			
Term	Term Begins	Begins	Ends	Term Ends	Days
Autumn 2025	Tuesday 2 nd September	Monday 27 th October	Friday 31 st October	Friday 19 th December	73
Spring 2026	Monday 5 th January	Monday 16 th February	Friday 20 th February	Friday 27 th March	62
Summer 2026	Monday 13 th April	Monday 25 th May	Friday 29 th May	Monday 20 th July	54
INSET Days	Monday, 1 st September 2025 Tuesday, 2 nd September 2025 Friday, 24 th October 2025 Monday, 5 th January 2026 Monday, 23 rd February 2026 Monday, 20 th July 2026				6

Session Times

8:55 - 9:15	Registration & Assembly
9:15 - 10:15	Lesson 1
10:15 - 10:35	Break
10:35 - 11:35	Lesson 2
11:35 - 12:35	Lesson 3
12:35 - 1:20	Lunch
1:20 - 1:30	Registration
1:30 - 2:30	Lesson 4
2:30 - 3:30	Lesson 5

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