

# Ysgol Gyfun Emlyn

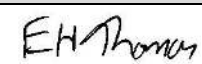


## Covid-19 Risk Assessment

September 2021

# Risk Assessment

Reference No.	Date of Assessment	Date of Review
	22 <sup>nd</sup> June 2020	3 <sup>rd</sup> July 2020, 1 <sup>st</sup> September 2020, 21 <sup>st</sup> September 2020, 20 <sup>th</sup> November 2020, March 2021. August 2021.
<b>Area / Activity Being Assessed</b>	School re-opening post Covid-19 lockdown.	
<b>Description of operations &amp;/or scope of assessment:</b> <ul style="list-style-type: none"> <li>• Activities</li> <li>• Environment(s)</li> <li>• Equipment, substances &amp;/or materials</li> </ul>	Pupils and staff attending school	
<b>Department</b>	Education	
<b>Address / Location Where Assessment</b>	Ysgol Gyfun Emlyn, Newcastle Emlyn, Carmarthenshire. SA38 9LN	
<b>Management Standards as Used by Departments</b>		

Name of Risk Assessor(s)	Designation:	Signature(s) of Risk Assessor(s)
Mr E H Thomas	Headteacher	

# Risk Assessment

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	<p><b>New variety of Covid Virus:</b> SARS-CoV-2 virus (VOC -202012/01, variant B.1.1.7)</p>	<p>Increased infectiousness of the new variant possibly resulting in higher numbers of staff and pupils becoming ill and the impact this will have on both their health and their learning experience if control measures in schools are relaxed or not strictly observed</p>	<ul style="list-style-type: none"> <li>• All school have access to risk assessments that are consistent with advice and guidance from Welsh Government and other authoritative sources</li> <li>• Updates are provided via FAQs on Porth, weekly TTP and H&amp;S meetings with head teachers and Director's Head Teachers Meetings</li> </ul>	<p>Medium</p>	<ul style="list-style-type: none"> <li>• Current management arrangements including risks assessments to be reviewed and updated.</li> <li>• Compliance with the management arrangements monitored. The reasons behind any poor practice to be investigated and corrected immediately</li> <li>• Ensure the staff, pupils, visitors, and parents understand their roles and responsibilities to prevent the transmission of Covid and its new variant in their schools</li> <li>• Head teachers are to discuss the implications of the new variant with staff and reinforce the importance of continued observance of 2m physical distancing, good ventilation in classrooms, effective hand and respiratory hygiene (catching a cough or sneeze in a tissue or covering the mouth and nose with an elbow or sleeve) and the wearing of face coverings where 2m physical distancing cannot be achieved.</li> </ul>	<p>Medium</p>

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	<p><b>Community transmission via parents and children waiting at school gates to drop off and collect pupils</b></p>	<p>Staff Parents Pupils</p> <p>Increased infectiousness of the new variant resulting in higher numbers of staff and pupils becoming ill and the impact this will have on both their health and their learning experience through lack of social distancing via by large numbers of parents and pupils congregating at school gates during drop off and collection times</p>	<ul style="list-style-type: none"> <li>• Staggered drop off at start of the day and staggered finish times to minimise numbers at school gates.</li> <li>• Signage in place to remind parents of the need to maintain social distancing</li> <li>• Signage in place to indicate exit/entrance, and one-way routes in and around schools</li> </ul>	<p>Medium</p>	<ul style="list-style-type: none"> <li>• To mitigate the current increased rates of community infections, parents and others who drop off and collect children should be reminded of the risks of congregating at school gates and asked to comply with the following:               <ul style="list-style-type: none"> <li>• One parent only to drop off/ collect child</li> <li>• Parents are not to enter the school grounds without permission or in an emergency</li> <li>• Wear face coverings at all times unless exempt</li> <li>• Time their arrival and departure to avoid having to wait outside the school to drop off or collect their child</li> <li>• Maintain a minimum of 2m physical distance from other adults including school staff at all times</li> <li>• Elderly relatives and anyone classed as CEV should not drop off or collect children or access the school wherever possible</li> <li>• Not to attend the school if self-isolating or having symptoms of Covid</li> </ul> </li> <li>• Headteachers are to ensure that all staff involved in the handover of pupils understand the arrangements in place for the dropping off and collection of pupils and their roles and responsibilities</li> <li>• Although it is no longer a legal requirement, staff and parents should continue to be encouraged to wear face coverings during the dropping off and collection of pupils at the start and end of the day. Headteachers should remind parents of this requirement via letters and/ or notices</li> <li>• Staff should not challenge any parents who are not wearing face coverings</li> </ul>	<p>Low</p>

					<ul style="list-style-type: none"><li>• Headteachers are to monitor the procedures for the dropping off and collection of pupils to minimise opportunities for parents to congregate and ensure their measures are effective</li></ul>	
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	<p><b>Prolonged contacts between staff and pupils</b></p>	<p>Staff Pupils</p> <p>Cross infection through increased personal contacts and large numbers of pupils and staff having to self-isolate as close contacts</p>	<ul style="list-style-type: none"> <li>Headteachers and staff are following the guidance contained in the current school's risk assessment (version 3)</li> </ul>	<p>Medium</p>	<ul style="list-style-type: none"> <li>The Welsh Government have advised that from the start of the Autumn Term 2021 schools will no longer be required to maintain pupils in contact groups or "bubbles" while at school</li> </ul> <p>This will apply in all areas of schools including classrooms, playgrounds, PE and in secondary schools, during subject specific lessons.</p> <ul style="list-style-type: none"> <li>Where Headteachers have seen wider benefits from arranging pupils in smaller contact groups, they may want to maintain these for other reasons. An example of this would be around managing lunch times, use of toilets by year groups and to manage and supervise play activities.</li> <li>The reliance on contact groups will be replaced by a stronger focus on contact tracing, in line with the general population. Test, Trace &amp; Protect will lead on identifying the close contacts of staff and learners who have tested positive, supported by discussions with schools and settings. Schools and settings will not be expected to make decisions about whether individuals need to self-isolate.</li> </ul>	<p>Low</p>

					<ul style="list-style-type: none"><li>As a response to any future changes to Alert Levels and the possible reintroduction of Covid measures in their school, Headteachers should retain plans to reintroduce contact groups for a temporary period if advised.</li></ul> <p>Any decision to recommend the reintroduction of contact groups will be taken in discussion with public health officials and the local authority in response to changes to their Covid 19 Infection Control Decision Framework.</p>	
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	<p><b>Use of Face Coverings</b></p>	<p>Staff Pupils</p> <p>Cross infection if face coverings are not worn correctly or are handled improperly</p>	<ul style="list-style-type: none"> <li>• All pupils and staff in secondary schools and staff in primary schools have been provided with high quality, reusable face coverings that comply with current WHO and Welsh Government standards</li> <li>• Posters and notices in place to inform/remind staff and pupils of the requirement to wear face coverings</li> </ul>	<p>Medium</p>	<ul style="list-style-type: none"> <li>• Welsh Government no longer recommends the routine use of face coverings in classrooms for staff generally or learners in secondary schools</li> <li>• Headteachers should identify if there are areas of their school or school activities where the wearing of face coverings will still be required and communicate this to staff, pupils, and visitors.</li> </ul> <p>This should reflect local circumstances and is likely to include spaces of the school, activities where social distancing is difficult, or areas where there is likely to be congestion. These may include:</p> <ul style="list-style-type: none"> <li>• communal areas</li> <li>• lunchtime queues.</li> <li>• staff rooms</li> <li>• corridors</li> <li>• reception areas</li> <li>• collection and drop off areas</li> <li>• areas of the school where 2m distancing between adults cannot be maintained</li> </ul> <ul style="list-style-type: none"> <li>• The well-being of learners is critical in any considerations around whether staff or older learners wear face coverings. Anyone who may be unable to handle face coverings as directed should not wear them as it may inadvertently increase the risk of transmission e.g., young learners or those with special educational needs (SEN) or disabilities.</li> </ul> <p>How a learner is likely to respond to the use of face coverings by others should also be considered, as should any potential impact on the development of speech, language, and communication. Appropriate staff should be consulted where appropriate</p>	<p>Low</p>



					<ul style="list-style-type: none"><li>• The impact of wearing a face covering for a deaf learner or learners with any level of hearing loss should be carefully considered, as communication for many deaf people relies in part on being able to see someone's face clearly. <a href="#">The National Deaf Children's Society</a> has provided the following <a href="#">communication tips</a> that staff may find useful in this regard. Further guidance and advice on use of clear face coverings is available from the LA's <a href="#">Sensory Impairment Manager</a>.</li><li>• Visitors to schools are to wear a face covering/mask when arriving at school and at all times when moving through school buildings (unless exempt)  This should include parents/carers when dropping off and picking up learners.  These requirements should be communicated to staff and pupils and supported with appropriate signage.</li><li>• Face coverings should continue to be worn by learners in secondary schools and settings when travelling on dedicated school transport.</li><li>• If anyone wishes to wear a face covering for personal reasons anywhere in the school/setting they should be permitted to do so. This may help support their wider well-being, reduce anxiety, and provide additional reassurance for some individuals alongside other mitigating measures.</li><li>• Face coverings will continue to be provided by CCC via <a href="#">PPE General</a> through the Autumn Term. Headteachers are to contact PPE General if they have not been supplied with face coverings</li><li>• To ensure pupils and staff are wearing and handling their face coverings correctly and safely, Headteachers are to provide information regarding:<ul style="list-style-type: none"><li>• safe storage when not in use</li><li>• the importance of changing face coverings when wet, soiled, or discarding them if damaged</li><li>• the correct fitting and wearing of face coverings i.e., covering mouth and nose at all times</li></ul></li></ul>	
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					<ul style="list-style-type: none"><li>• the need for regular laundering</li><li>• not "fiddling" with them</li><li>• the importance of handwashing/sanitising after donning/doffing and adjusting.</li></ul> <ul style="list-style-type: none"><li>• Headteachers in all schools are to monitor the wearing of face coverings for compliance and correct use</li><li>• If Headteachers are unsure of whether face coverings are required, they should contact <a href="#">Eddie Cummings</a> or <a href="#">Adam Butler</a> for advice</li><li>• It is understandable that these changes along with the removal or relaxing of other measures in schools, may cause anxiety among staff, pupils, and parents. As such it is important that Headteachers consult and communicate these changes accurately and consistently to allow staff and pupils to exercise personal choice regarding the continued wearing of face coverings. appropriate.</li><li>• The LA will issue a letter for schools which can be shared with parents/carers. This will be based on the most recent WG guidance and information.</li></ul>	
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	<p><b>Social distancing measures in schools and on school sites.</b></p>	<p>Staff Pupils</p> <p>Transmission between adults and older pupils where social distancing is not maintained</p>	<ul style="list-style-type: none"> <li>Headteachers and staff are following the guidance contained in the current school's risk assessment (version 3)</li> </ul>	<p>Medium</p>	<ul style="list-style-type: none"> <li>Staff in secondary schools should continue to maintain 2m distance from their colleagues, visitors, and other adults wherever possible.</li> <li>Staff should stay at the front of their class and maintain 2m distance wherever possible. Secondary learners should be encouraged to maintain social distance from each other as well as staff members wherever possible. Schools may wish to consider making use of available alternative and additional spaces in the school to support this. Schools should consider the impact of such arrangements on learners as well as staff.</li> <li>Where appropriate, Headteachers and staff should make small adaptations to the classroom to support distancing. That should include seating older learners side by side and facing forwards, rather than face-to-face or side on, and might include moving unnecessary furniture out of classrooms to make more space.</li> <li>Headteachers should plan how shared staff areas are set up and used to ensure staff remain distanced from each other. Use of staff rooms should be minimised, although staff must still have a break of a reasonable length during the day. This may require schools to utilise other spaces such as halls or spare rooms.</li> </ul>	<p>Low</p>

				Medium	<ul style="list-style-type: none"><li>• Schools should also consider how other shared spaces such as libraries and sixth form common rooms are organised and used by staff and learners to ensure social distancing can be maintained.</li><li>• Where staggered start and finish times in their schools are amended, Headteachers are to review the routes through the school that will be followed by pupils and staff to identify any "pinch points" and times or areas of the school where congestion is likely.</li><li>• Whereas brief contacts in playgrounds and corridors are likely to be low risk, particularly between pupils in primary schools, Headteachers may want to retain one way routes through schools, review lesson times and break times and review the use of toilets and washrooms to reduce excessive congestion in corridors and other areas.</li></ul>	Low
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	<p><b>Poor adherence to social distancing measures</b></p>	<p>Staff Pupils</p> <p>Closure of classrooms or areas of the school during the current school closure could result in the creation of "pinch points" where 2m distancing is compromised</p>		<p>Medium</p>	<ul style="list-style-type: none"> <li>• Social distancing remains a key measure in the prevention of the spread of Coronavirus. In Wales it is a legal requirement for adults to maintain a 2m physical distance between themselves and other adults. This includes all communal areas of the school:               <ul style="list-style-type: none"> <li>• Staff rooms</li> <li>• Corridors</li> <li>• Toilets</li> <li>• Dining rooms</li> <li>• Reception and office areas</li> </ul>               It can also include outdoor activities such as supervising children, the handing over of children to/from parents and in school car parks.             </li> <li>• Where head teachers are considering closing off classrooms or areas of their school, they should review the routes through the school that will be followed by pupils and staff to identify any "pinch points" these arrangements could create. As part of this review, Headteachers and staff should physically track the movement of pupils and staff from where they enter the school, how they reach their classrooms and how they move around schools. Areas to consider will include:               <ul style="list-style-type: none"> <li>• Drop off/collection points</li> <li>• Reception areas and entrances to schools</li> <li>• Corridors of less than 2m width</li> <li>• Corridors of less than 2m width</li> <li>• Times where large numbers of pupils may be using the same corridors</li> </ul> </li> </ul>	<p>Low</p>

					<ul style="list-style-type: none"><li>• Entering the school at the start of the day or after breaks</li><li>• Waiting for toilets or when washing their hands</li><li>• Classrooms where communal activities take place- science, art, sports, PE, music</li><li>• Dining rooms</li><li>• Toilets</li><li>• Staff rooms</li></ul> <ul style="list-style-type: none"><li>• Pupils, parents, and staff are more likely to comply with social distancing requirements if the reasoning behind these rules are explained and understood by all stakeholders, the rules are applied consistently, and poor practices are identified and corrected immediately. Headteachers should discuss the local requirements in their schools with staff and pupils at regular intervals and monitor compliance.</li><li>• Where schools are operating an onsite provision pupil should be sat 2m away from each other, though it is accepted that maintaining this with younger children can be challenging to achieve at all times</li><li>• If staff are deployed from outside the school to assist with their onsite provision during the closure period, head teachers are to ensure that they are informed of the local procedures during their induction at the start of their first day in the school.</li></ul>	
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	<p><b>Poor levels of ventilation in classrooms and other occupied areas of the school</b></p>	<p>Staff Pupils</p> <p>Covid 19 is primarily transmitted through respiratory (droplet and aerosol) and hand contact routes</p> <p>Airborne transmission may also occur in poorly ventilated indoor spaces. The risk is probably greater with the new variant and its higher viral load</p>	<ul style="list-style-type: none"> <li>Guidance from LA's Property Services has been made available to Headteachers that contains information on maintaining appropriate levels of both natural and mechanical ventilation</li> </ul>	<p>Low</p>	<ul style="list-style-type: none"> <li>It is important that classrooms and other occupied rooms remain well ventilated at all times. Headteachers are to ensure that all classrooms and other occupied rooms have maximum levels of fresh air at all times. This can be achieved by means of:               <ul style="list-style-type: none"> <li>natural ventilation and the circulation of fresh air</li> <li>mechanical ventilation including air conditioning systems</li> <li>a combination of natural and mechanical ventilation, for example where mechanical ventilation relies on natural ventilation to maximise fresh air</li> </ul> </li> <li><b>Mechanical ventilation systems:</b> These are to be adjusted to increase the ventilation rate wherever possible, and checked to confirm that normal operation meets current guidance (if possible, systems should be adjusted to full fresh air settings or if not, then systems should be operated as normal as long as they are within a single room and supplemented by an outdoor air supply)</li> <li><b>Natural ventilation:</b> Opening windows (in cooler weather windows should be opened just enough to provide constant background ventilation and opened more fully during breaks to purge the air in the space). Windows can also be opened more fully before learners and teaching staff come in and at the end of the school day. Opening internal doors can also assist with</li> </ul>	<p>Low</p>

				Low	<p>increasing the throughput of air (as long as they are not fire doors and where safe to do so). If necessary external opening doors may also be used (as long as they are not fire doors, and where safe to do so)</p> <ul style="list-style-type: none"><li>• Headteachers are to work with staff and where appropriate Union Representatives, to review ventilation levels and identify rooms where levels of ventilation are poor. Headteachers are to use the following methods to assess levels of ventilation:<ul style="list-style-type: none"><li>• Look for classrooms and other occupied areas where there is no <a href="#">mechanical ventilation</a> or <a href="#">natural ventilation</a> such as windows that cannot be opened, doors, or vents</li><li>• Check that mechanical systems provide outdoor air, temperature control, or both.</li><li>• If a system only <a href="#">recirculates air</a> and has no outdoor air supply, the area is likely to be poorly ventilated</li><li>• Identify areas that feel stuffy or smell bad</li><li>• Identify rooms where air bricks, vents or windows are blocked, or the movement of air is obstructed by furniture or stored items</li></ul></li><li>• Rooms that are poorly ventilated are to be put out of use until ventilation levels can be improved</li><li>• Property Services are to be contacted for advice and guidance where there are concerns over the settings of mechanical ventilation.</li></ul>	Low
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				Low	<ul style="list-style-type: none"><li>• In winter months, a balance may be required between good levels of ventilation and the thermal comfort of staff and pupils. Air pressure differences caused by wind and indoor/outdoor temperatures are usually greater in winter and to deliver the same flow rate of fresh air, windows do not need to be opened as wide in the winter as in the summer months. Rooms can also be "purged" while unoccupied during breaks or lunch times</li><li>• Where a classroom has high- and low-level windows or ventilators, it is preferable to open the high-level vents first to provide outside air, and to open the low-level windows to further maximise airflow when reasonable.</li><li>• Where a room has multiple openable windows or vents, it may be possible to deliver adequate ventilation through just one opening. However, it is usually possible to create a more comfortable indoor environment with respect to draughts, if the airflow is achieved through opening all the vents by a smaller amount than that required for a single opening. If there are openable vents at both high and low level, then the principle of opening as many high-level vents as possible should initially be considered</li><li>• Fans should not be used in poorly ventilated rooms to avoid the recirculation of poor quality air</li><li>• Headteachers are to monitor ventilation levels in classrooms and ensure all their staff understand the importance of how to maintain good levels of ventilation in their classrooms and to report instances where they have concerns.</li><li>• Headteachers are to contact Property Services immediately where they identify problems with air conditioning systems or opening windows</li></ul>	Low
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	<p><b>Pupils being dropped off at the start of the day.</b></p> <p><b>Pupils being picked up at the end of the day.</b></p>	<p>Parents Pupils Staff</p>	<ul style="list-style-type: none"> <li>• Staff on duty at the start and end of the day.</li> <li>• All entrances clearly marked.</li> <li>• "Social Distancing" PVC banners in place at school gate/entrance to remind parents of the requirement for social distancing.</li> <li>• Floor markings indicating gaps of 2m marked on path/route from school gate to handover/collection point.</li> <li>• Hand washing facilities available at every entry point to the school.</li> <li>• Hand sanitising units located outside every classroom.</li> <li>• Pupils directed to go to their designated yard or form room immediately when they arrive at school.</li> </ul>	<p>Low</p>	<ul style="list-style-type: none"> <li>• Parents asked that only one person is present to drop off / collect pupils.</li> </ul>	

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	Arrival in classroom	Staff Pupils	<ul style="list-style-type: none"> <li>• Staff in classroom to meet all children on arrival.</li> <li>• Hand sanitising units located outside all classrooms. Staff and pupils to sanitise their hands each time they enter and exit the room.</li> <li>• Seating plan in place for all classrooms.</li> <li>• All desks are arranged in rows facing the front of the class.</li> <li>• Social distancing posters prominently displayed in all classrooms.</li> <li>• 'Face masks must be worn' posters displayed in all classrooms to remind staff and pupils of expectations.</li> <li>• All rooms have adequate ventilation (extractor fans or opening windows).</li> </ul>	Medium		

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	<p><b>Social distancing in classrooms</b></p>	<p>Staff Pupils</p>	<ul style="list-style-type: none"> <li>• Signage in place to remind pupils of the need to maintain social distancing</li> <li>• Desks/tables arranged so that all pupils face the front of the Classroom and sit side by side.</li> <li>• Teacher's area clearly marked in all classrooms.</li> <li>• Teaching and support staff maintain 2m social distancing from each other.</li> <li>• Face shields provided for all staff.</li> <li>• Teaching and support staff to maintain 2m distance from each other and other adults at all times.</li> <li>• Verbal reminders for children to maintain distances.</li> <li>• 'Face masks must be worn' posters displayed in all classrooms to remind staff and pupils of expectations.</li> </ul>	<p>Medium</p>	<ul style="list-style-type: none"> <li>• Pupils to be given regular verbal reminders to follow guidance.</li> </ul>	

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	<p><b>Cross infection in classrooms</b></p>	<p>Staff Pupils</p>	<ul style="list-style-type: none"> <li>• Items that are not easily washable or wipeable have been removed from classrooms.</li> <li>• Staff to monitor that equipment is not being shared.</li> <li>• Teachers to wipe down all contact surfaces at the end of the lesson.</li> <li>• All classrooms to be kept well ventilated using natural ventilation (opening windows) during the day.</li> <li>• Enhanced cleaning regimes in place during the school day including cleaning of all hand contact surfaces and all shared items including: desks and chairs, doors and handles, sinks, toilets, light switches, bannisters, handrails.</li> <li>• Different contact groups to be kept apart at all times.</li> <li>• Equipment etc. not to be transferred between classrooms.</li> <li>• Seating plans in place for all classrooms.</li> </ul>	<p>Medium</p>		

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	<p><b>Marking Books</b></p>	<p>Staff Pupils</p>	<ul style="list-style-type: none"> <li>• Books should be marked regularly in line with the school's marking policy</li> <li>• Where books have to be brought in from home to the classroom, they should be isolated for 72 hours (container marked up with time and date to indicate when they can be accessed by staff)</li> <li>• Every effort made to avoid setting homework or other activities that require pupils to bring in work from home that requires marking or accessing wherever possible. Where this cannot be avoided, work could be uploaded onto an electronic platform and marked/assessed remotely</li> <li>• Staff must wash their hands after marking books</li> </ul>	<p>Low</p>		

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	<p><b>Games / Physical Education Lessons</b></p>	<p>Pupils Staff</p>	<ul style="list-style-type: none"> <li>• The school is following the guidance contained in Version 3 of the Risk Assessment available to schools from September 2020</li> <li>• Pupils only take part in PE and sports in their contact groups</li> <li>• For compulsory PE / Games lessons pupils come to school in their sports kit (the PE department must be mindful of this during wet weather)</li> <li>• GCSE and BTEC pupils are able to use the changing rooms. As a minimum, this will mean ensuring the following:               <ul style="list-style-type: none"> <li>• Changing rooms remain well ventilated at all times including before and after use by pupils</li> <li>• The numbers using ] changing areas are ] minimised wherever ] possible</li> <li>• The time spent in changing rooms is limited</li> <li>• Pupils are distanced from each other wherever ] possible</li> <li>• Surfaces are cleaned after use.</li> </ul> </li> <li>• Sporting fixtures between schools is avoided</li> <li>• Head teacher and Head of Department are to ensure that local or national restrictions are adhered to prior to organising any sporting events/fixtures outside of their school</li> </ul>	<p>Medium</p>	<ul style="list-style-type: none"> <li>• Physical education (PE) continues to play an important role in developing and supporting learners' health and wellbeing. Schools and settings will understand best how the Covid operational guidance can be applied in their settings, and they should follow their current management arrangements when delivering PE lessons and associated activities.</li> <li>• Headteachers and Heads of Department are to assess all indoor areas used for sports and PE to ensure that adequate levels of ventilation can be maintained, and appropriate cleaning arrangements are in place</li> <li>• PE activities which minimise contact with others and enable physical distancing minimise the risk of transmission. Where learners are likely to be in close proximity (within two metres) or in physical contact, efforts should be made to limit this contact. Where activities cannot take place outdoors, indoor spaces can be used. Due to enhanced aerosol generation before and during PE in indoor spaces, ventilation should be maximised including the use of natural air flow through opening doors and windows. Areas and equipment should be cleaned regularly and thoroughly as part of the enhanced cleaning programme across the school or setting. Particularly where the room is used for multiple activities throughout the school day. If it cannot be avoided altogether, schools and settings should consider reasonable measures to prevent the spread of the virus, including whether the activity really needs to proceed. Learners should wash and dry or sanitise their hands thoroughly before and after every activity.</li> </ul>	

			<ul style="list-style-type: none"> <li>• PE and sports activities to be assessed and activities that encourage or require close physical contact between pupils and/or staff should be discontinued or modified to maintain social distancing e.g. football, or rugby</li> <li>• PE lessons take place outside as much as possible (weather conditions must be considered)</li> <li>• Where activities cannot take place outdoors, indoor spaces can be used. Due to enhanced aerosol generation before and during PE in indoor spaces, ventilation should be maximised including the use of natural air flow through opening doors and windows. Areas and equipment should be cleaned regularly and thoroughly as part of the enhanced cleaning programme across the school or setting. Particularly where the room is used for multiple activities throughout the school day: <ul style="list-style-type: none"> <li>• the room used must be well ventilated</li> <li>• 2m distance between pupils and staff</li> <li>• low impact activities only</li> <li>• cleaned prior to next group of pupils</li> </ul> </li> <li>• A cleaning schedule and process is being followed for all shared equipment</li> <li>• All pupils wash and dry or sanitise their hands thoroughly before and after every activity</li> </ul>	Medium	<ul style="list-style-type: none"> <li>• Schools and settings should only consider team sports where the relevant national governing body has developed guidance for their safe operation in respect of the current Coronavirus Alert Levels. Headteachers and Heads of PE Departments are to review and follow the appropriate guidance: <ul style="list-style-type: none"> <li>• <b>Football</b> - <a href="https://www.faw.cymru/en/covid-19/">https://www.faw.cymru/en/covid-19/</a></li> <li>• <b>Rugby</b> - <a href="https://community.wru.wales/returntorugby/">https://community.wru.wales/returntorugby/</a></li> <li>• <b>Hockey</b> - <a href="https://www.hockeywales.org.uk/covid-19">https://www.hockeywales.org.uk/covid-19</a></li> <li>• <b>Netball</b> - <a href="http://www.welshnetball.com/c19/">http://www.welshnetball.com/c19/</a></li> <li>• <b>Athletics</b> - <a href="https://www.welshathletics.org/en/blog/wall/school-news">https://www.welshathletics.org/en/blog/wall/school-news</a></li> <li>• <b>Physical education</b> - <a href="https://www.afpe.org.uk/physical-education/coronavirus-guidance-support/">https://www.afpe.org.uk/physical-education/coronavirus-guidance-support/</a></li> <li>• Schools and settings should also consider <a href="#">Welsh Government's guidance on Sport, Recreation and Leisure</a>.</li> </ul> </li> <li>• All guidance should be reviewed regularly and particularly after any change of restrictions by Welsh Government, Sporting organisations or LA officers</li> <li>• Activities should minimise the use of sports and PE equipment to reduce risk of transmission wherever possible. Activities where there is no sharing of equipment are safer, although it is recognised that this is not always possible.</li> <li>• Pupils are not to share water bottles and face coverings should not be worn whilst undertaking physical activity.</li> </ul>	Medium
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			<ul style="list-style-type: none"><li>• <b>Guidance from AFPE and Sports Governing Bodies e.g. WRU, FAW etc must be checked to ensure any proposed PE/sporting activity is managed in accordance with relevant guidance. As this can change in line with the level of local or national transmission risks or Government advice it must be reviewed</b></li><li>• <b>Head of Department is to ensure that all staff arranging, or supervising PE and sports activities understand the current restrictions and management arrangements in place</b></li><li>• PE activities that require close physical contact between pupils and/or staff do not take place</li></ul>	Medium		Medium
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	<p><b>Practical Subjects</b></p>	<p>Pupils Staff</p>	<ul style="list-style-type: none"> <li>• CLEAPSS and DATA guidance followed for Science and Technology activities.</li> <li>• Individual risk assessments in place for all practical activities.</li> <li>• All stakeholders aware of the contents of the risk assessment.</li> </ul>	<p>Medium</p>		

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	Use of ICT Equipment	Pupils Staff	<ul style="list-style-type: none"> <li>• Pupils to sanitise hands on entering ICT room</li> <li>• Pupils to clean all ICT equipment with sanitising wipes before and after use. In particular:               <ul style="list-style-type: none"> <li>• Keyboards</li> <li>• Mouse</li> <li>• Mouse mat</li> <li>• Desktop</li> </ul> </li> <li>• ICT staff supervise the cleaning and correct poor practice or non-compliance</li> <li>• Used wipes are to be placed in a pedal bin and pupils to sanitise hands after cleaning</li> <li>• Head of ICT Department/ Head teacher to ensure supplies of sanitising wipes are always available</li> </ul>	Medium		

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	Drama Lessons	Staff Pupils	<ul style="list-style-type: none"> <li>• Virtual lessons, digital videos of performances, films, musicals rehearsals and other digital forms of communication carry less risk than when pupils and staff are together and practical lessons and activities etc. should be remodelled wherever possible to be delivered remotely</li> <li>• Stages or other areas where performance activities are held must be set up to allow for 2m physical distancing between all participants and 3m where movement or voice projection is planned</li> <li>• Face coverings must be worn where staff are required to come within 2 meters of a pupil or another adult and limit the time to less than a minute within 1 meter of pupils.</li> <li>• Floor markings or physical barriers should be used to support 2m or 3m physical distancing.</li> <li>• The environment is to be well ventilated and equipment is not to be shared</li> <li>• Minimise number of participants to be determined for each activity – groups may need to be split</li> <li>• Minimise time/duration of activity</li> <li>• No shouting, loud singing or physical contact</li> <li>• Avoid face to face performances and sit/stand side by side or back to back</li> </ul>	Medium		

- |  |  |  |  |  |  |
|--|--|--|--|--|--|
|  |  |  | <ul style="list-style-type: none"><li>• Pupils and staff must not sit in close circles</li><li>• Choirs, orchestras and group drama performances are not to recommence at this point.</li><li>• Where pupils need to work in groups, they should remain in these contact groups for all Drama lessons.</li><li>• Pupils will need to wear face coverings when working in groups.</li><li>• Pupils and staff must wash/ sanitise their hands before and after drama lessons and after any contact with other people or shared equipment</li><li>• Pupils to remain in their contact groups</li><li>• Risk assessments produced for all planned practical activities</li></ul> |  |  |
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	Singing in School	Pupils Staff	<ul style="list-style-type: none"> <li>• All singing activities to take place in well ventilated rooms that are a suitable size to accommodate a maximum number of 15 pupils. Larger classes are to be split up into smaller groups.</li> <li>• Pupils and staff are to maintain 2m physical distance at all times</li> <li>• If engaging in classroom singing activities, pupils will remain at least 2 metres from the nearest singer</li> <li>• Where a teacher is leading a singing session, the teacher and accompanist should be a minimum of 3 metres from the front row of pupils.</li> <li>• All singing activities will be carried out at a low volume / low dynamic -<a href="#">Gareth Kirby</a> should be contacted for competent advice and interpretation of the term "low volume / low dynamic"</li> <li>• All equipment is to be cleaned before and after use.</li> </ul>	Medium		

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	<b>Educational visits and residential overnight visits</b>	Pupils Staff	<ul style="list-style-type: none"> <li>• Welsh Government has produced "<a href="#">Travel Guidance for Schools and Educational Settings</a>"</li> <li>• All proposed educational visits must have a valid educational purpose and be linked to the relevant scheme of work.</li> <li>• All proposed educational visits must be approved by the Senior Leadership Team.</li> <li>• Risk assessments must be produced for all educational visits.</li> <li>• Risk assessment should include arrangements for supporting a member of the group (a learner or staff member) who develops COVID-19 symptoms during the visit.</li> </ul>	Medium	<ul style="list-style-type: none"> <li>• Further guidance regarding educational visits is available from local authority Education Visits Advisers, as well as the Outdoor Education Advisers Panel, which has developed <a href="#">guidance</a> which may be useful for schools and settings considering undertaking outdoor learning and off-site adventurous visits.</li> <li>• Visits must comply with the relevant regulations and restrictions in place at the time of the visit, including those regarding travel and use of shared accommodation. Schools and settings should be mindful that restrictions on the use of accommodation in other parts of the UK may differ to those in Wales.</li> <li>• Schools and settings considering travelling from Wales to another part of the UK or wider Common Travel Area (Ireland, Isle of Man, and the Channel Islands) for the purpose of an educational visit should be mindful of any restrictions in place at the destination of their visit and follow any related guidance as well as the guidance set out in this document.</li> <li>• <a href="#">Updated guidance on international travel</a>, including the requirements for quarantine upon return to the UK, is available on the Welsh Government website. This should be kept under review by schools and Headteachers should contact Head of Education prior to considering all trips outside of County.</li> </ul>	Medium

				Medium	<ul style="list-style-type: none"><li>The Association of British Insurers (ABI) has produced information on travel insurance implications following the COVID-19 outbreak. If schools and settings have any further questions about their cover or would like further reassurance, they should contact their travel insurance provider .</li></ul>	Medium
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# Risk Assessment

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	<p><b>Cross infection through sharing equipment</b></p>	<p>Pupils Staff</p> <p>Cross infection via:</p> <ul style="list-style-type: none"> <li>• hard surfaces</li> <li>• equipment</li> <li>• pens/pencils/ glue sticks</li> <li>• books</li> <li>• I Pads</li> <li>• Laptops</li> <li>• Hand contact surfaces</li> </ul> <p><i>Coronavirus can survive on plastic and stainless-steel surfaces for up to 72 hours</i></p>	<ul style="list-style-type: none"> <li>• Items that are not easily washable or wipeable have been removed from classrooms.</li> <li>• For individual and frequently used equipment, such as pencils and pens, it is recommended that staff and learners have their own items that are not shared.</li> <li>• Educational equipment, toys, stationery etc should not be transferred between pupils wherever possible. If this cannot be avoided, it should be cleaned/sanitised between use. This includes IT equipment.</li> <li>• Individual packs of pens, pencils, glue sticks etc, have been placed in all classrooms.</li> <li>• Staff to monitor that these are not being shared.</li> <li>• Classroom-based resources, such as books and games, can be used and shared; these should be cleaned regularly.</li> <li>• Resources that are shared between different groups/ classes, such as sports, art, and science equipment, should be cleaned frequently.</li> </ul>	<p>Medium</p>	<ul style="list-style-type: none"> <li>• If non-symptomatic children present behaviours that may increase the risk of droplet transmission, additional space and regular cleaning of surfaces, objects and toys will be required.</li> <li>• Cleaning arrangements should be proportionate and in line with any other communicable disease, with a specific focus on surfaces that are frequently touched.</li> <li>• Schools and settings should ensure that outdoor playground equipment, sports and PE equipment is cleaned more frequently using appropriate cleaning materials and methods.</li> <li>• It is recommended that learners limit the amount of equipment they bring into school each day, to essentials such as lunch boxes, bags, hats, coats, books, stationery, and mobile phones.</li> </ul>	<p>Low</p>

- Staff and pupils should wash/sanitise their hands before and after handling books etc when they are returned to school
- Staff should clean their desk and all equipment on entering a classroom.
- Effective cleaning regimes in place during the school day including cleaning of all hand contact surfaces and all shared items including:
  - desks and chairs
  - doors and handles
  - sinks,
  - light switches
  - bannisters – hand-rails

Medium

Low

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	<p><b>Movement around school by staff and pupils</b></p>	<p>Staff Pupils</p>	<ul style="list-style-type: none"> <li>• All staff and pupils wear face masks when in communal areas - corridors etc</li> <li>• A one way system is in place on campus and inside the building</li> <li>• Floor graphics and signage in place to mark out one way systems.</li> <li>• Floor graphics indicate 2 metre distancing on corridors</li> <li>• End of the day has been staggered to limit the number of pupils on the corridors</li> <li>• Lunch times staggered to enable contact groups to be kept apart.</li> <li>• Visitors accompanied through school at all times and informed of the requirement to maintain 2m distance at all times.</li> <li>• Staff and visitors wear face coverings in corridors and public areas at all times in secondary schools and in primary schools where 2m social distancing is not possible or cannot be maintained</li> </ul>	<p>Medium</p>		

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	Break time	Staff Pupils	<ul style="list-style-type: none"> <li>• All year groups have been allocated an area on campus.</li> <li>• Floor markings to indicate 2m distance for pupils queuing to re-enter school</li> <li>• Floor markings and barriers used to indicate one way systems.</li> <li>• All pupils must wash or sanitise their hands immediately on re-entering school.</li> </ul>	Medium		

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	Lunch time	Staff Pupils	<ul style="list-style-type: none"> <li>• Staggered dining times for each year group.</li> <li>• Catering facilities altered with limited 'Grab and go' menu. Pupils eat their lunch in the canteen in bubbles.</li> <li>• Canteen re-arranged so that pupils sit side by side, facing the same way.</li> <li>• 'Perspex' barriers installed on the tills.</li> <li>• Canteen cleaned between each sitting.</li> <li>• Staff allocated duty areas during break and lunch.</li> <li>• Floor markings to indicate 2m distance for pupils queuing to re-enter school</li> <li>• Floor markings and barriers used to indicate one way systems.</li> <li>• All pupils must wash or sanitise their hands immediately on re-entering school.</li> </ul>	Medium	<ul style="list-style-type: none"> <li>• Welsh Government has requested that school ensure that lunch times take place at a reasonable time, providing learners with as close to a mid-day meal break as possible whilst also ensuring learners have sufficient time to choose, purchase and eat their lunch.</li> <li>• The Local Authority is currently working with Catering Managers to develop acceptable lunch time arrangements in schools. It is likely that there will be a number of "models" adopted by schools and these will be in response to local circumstances.</li> </ul>	Medium

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	<p><b>Personal Hygiene</b></p>	<p>Staff Pupils Visitors</p>	<ul style="list-style-type: none"> <li>• Enhanced arrangements for hand washing facilities available. Staff and pupils are to wash their hands frequently with soap and water for 20 seconds and dry thoroughly. In particular when:               <ul style="list-style-type: none"> <li>• entering the school at the start of the day</li> <li>• returning to class from break</li> <li>• before and after lunch</li> <li>• before and after using shared equipment</li> <li>• before and after sports/PE/ Games</li> </ul> </li> <li>• Wall mounted sanitising units located outside every classroom.</li> <li>• Age appropriate notices and posters are in place to encourage good hygiene practices.</li> <li>• Pedal bins in all classrooms. These are emptied daily.</li> </ul>	<p>Medium</p>	<ul style="list-style-type: none"> <li>• Parents should be asked to provide tissues for their children.</li> </ul>	<p>Medium</p>

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	<p><b>Hand hygiene practices</b></p>	<p>Staff Pupils</p> <p>Reduced adherence to good hand hygiene practices resulting in cross infection from touch surfaces</p> <p>Hand wash and sanitising stations not being available to pupils and staff when they access/ egress school buildings, classrooms, and other rooms</p>	<ul style="list-style-type: none"> <li>• Enhanced arrangements for hand washing facilities available. Staff and pupils are to wash their hands frequently with soap and water for 20 seconds and dry thoroughly. In particular when:               <ul style="list-style-type: none"> <li>• entering the school at the start of the day</li> <li>• returning to class from break</li> <li>• before and after lunch</li> <li>• before and after using shared equipment</li> <li>• before and after sports/PE/ Games</li> </ul> </li> <li>• Wall mounted sanitising units located outside every classroom.</li> <li>• Sanitising units are monitored at regular intervals during the day to monitor the quantities of and replenish hand soap, paper towels and hand sanitiser is available to cope with the increased demand of handwashing.</li> <li>• Age appropriate notices and posters are in place to encourage good hygiene practices.</li> <li>• Pedal bins in all classrooms. These are emptied daily</li> <li>• Staff monitor the pupils using the hand sanitisers as they enter the room</li> <li>• Automated soap dispensers are available in all toilets.</li> <li>• Hand driers have been disconnected. Paper towels are available in all toilets.</li> </ul>	<p>Medium</p>		

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	<p><b>Use of toilets by pupils, staff and visitors</b></p>	<p>Staff Pupils Visitors</p>	<ul style="list-style-type: none"> <li>• All toilets altered to single use toilets. (Medical emergencies or issues around dignity may mean that limits on numbers in toilets can be compromised if judged appropriate)</li> <li>• Hands free soap dispensers in all toilets</li> <li>• All hand dryers isolated and replaced with paper towel dispensers</li> <li>• Bins for paper towels have been located in all toilets</li> <li>• Staff toilets altered to single use toilets</li> <li>• Handwashing notices prominently displayed be displayed in all toilets</li> </ul>	<p>Medium</p>		



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	Supporting vulnerable pupils	Staff Pupils	<ul style="list-style-type: none"><li>Individual risk assessments created for all individuals identified as being high risk</li></ul>	High		

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	<p><b>School gatherings including:</b></p> <ul style="list-style-type: none"> <li>• school plays</li> <li>• assemblies</li> <li>• parents' evenings</li> <li>• staff meetings</li> </ul>	<p>Staff Pupils Visitors</p>	<ul style="list-style-type: none"> <li>• All activities stopped</li> <li>• Staff meetings held in the school hall, allowing for social distancing, or via Microsoft Teams</li> </ul>	<p>High</p>		

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	<p><b>Supporting pupils with ALN</b></p>	<ul style="list-style-type: none"> <li>• Staff</li> <li>• Pupils</li> </ul>	<ul style="list-style-type: none"> <li>• Adequate learning support is in place for each identified pupil</li> <li>• All LSA's have had relevant training</li> <li>• All LSA's have access to relevant documentation and information for the pupils they are working with</li> <li>• Supporting. Statements and IEP's are available for all staff</li> <li>• Staff should not use manual handling equipment or attempt to lift pupils unless they have been trained in the correct techniques and safe use of Equipment. Appropriate PPE is available</li> <li>• Staff must wash their hands after any intervention</li> <li>• Face visors available for all LSA's to allow them to work with pupils (hearing impairments)</li> <li>• All equipment used to support pupils with mobility or moving and handling must be cleaned and sanitised when used between pupils</li> </ul>	<p>Medium</p>	<ul style="list-style-type: none"> <li>• SAGE and TAG advice continues to indicate that there is no requirement for school staff to use additional PPE when undertaking routine educational activities in classroom/school settings</li> <li>• Headteachers and staff are following the guidance contained in the current school's risk assessment (version 3) for activities that require close contact with pupils</li> </ul>	<p>Low</p>

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	<p><b>Transporting ALN pupil to and from school</b></p>	<p>Staff Pupils Passenger Assistants</p>	<ul style="list-style-type: none"> <li>• Transport Network manager and vehicle operators to Review management arrangements currently in place to support PAs and pupils on school transport and will develop a risk assessment to include the management arrangements for this activity</li> <li>• Passenger assistants to be informed of appropriate arrangements for Social Distancing on school transport and to report all instances of non-compliance to schools and Transport Network Manager</li> <li>• Staggered arrival and departure times for all taxis. Drivers are aware of times and drop off points</li> <li>• Transport Network Manager to ensure appropriate PPE is available for all Pas</li> <li>• All incidents involving aggressive behaviour towards PAs to be recorded and reported to LA via Incident Reporting System</li> <li>• Where pupils display extremely challenging behaviour that present an increased risk to staff, the Network is to request a safety review with the school, social worker etc.</li> </ul>	<p>Medium</p>		

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	<p><b>Supporting pupils with behavioural needs who can exhibit violent or aggressive behaviours</b></p>	<p>Staff Pupils</p> <p>Where physical contact is probable due the pupil's behaviour including:</p> <ul style="list-style-type: none"> <li>• Spitting</li> <li>• Hitting</li> <li>• Scratching</li> <li>• Hair pulling</li> <li>• Grabbing</li> <li>• Pushing</li> <li>• Intentional touching</li> <li>• Licking</li> <li>• Kissing</li> <li>• Drooling</li> </ul>	<ul style="list-style-type: none"> <li>• Individual risk assessments have been produced for all identified pupils. These are available in the staff handbook.</li> <li>• Staff have access to all relevant documentation and information for the pupils they are supporting and follow the appropriate management arrangements</li> <li>• All staff working with ALN pupils have the relevant and current competencies, specialist training and qualifications required to work with <b>an individual pupil</b></li> <li>• Meetings have taken place with the parents / carers of these identified pupil to outline expected behaviour standards.</li> <li>• Seating plans are in place in all rooms</li> <li>• Appropriate PPE is available in all rooms.</li> <li>• Staff have been issued with individual face visors</li> <li>• Staff should wash contaminated clothing using a normal wash at 60°C or above</li> <li>• Pupils displaying inappropriate behaviour will be sent home immediately</li> </ul>	<p>Medium</p>	<ul style="list-style-type: none"> <li>• Headteachers/ALECOs should contact <a href="#">Paul Williams</a> – EOTAS Manager for advice on managing aggressive behaviours and associated training</li> </ul>	

- Contaminated surfaces should be cleaned after every instance of spitting.
- If the risks associated with a pupil's violent or aggressive behaviour cannot be managed, Headteachers should take advice on whether the school is the safest setting for the pupil, staff, and other pupils.

Medium

# Risk Assessment

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	First aid	Staff Pupils	<ul style="list-style-type: none"> <li>• Room has been allocated as a first aid room</li> <li>• Trained first aiders are available at all times</li> <li>• PPE equipment must be worn when administering first aid</li> <li>• Waste must be disposed of the specially marked bins</li> <li>• LA protocols will be applied to report any illness</li> </ul>	Medium		

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	<p><b>Provision of qualified first aiders in the event of staff shortages</b></p>	<p>Staff Pupils Visitors</p>	<ul style="list-style-type: none"> <li>• Availability of qualified first aiders monitored on a daily basis</li> <li>• First Aiders informed of new guidance regarding mouth to mouth ventilation</li> <li>• Appropriate PPE is available for first aiders (disposable gloves and aprons)</li> <li>• Responses from emergency services may be longer than usually expected and staff may have to support casualties for longer than usual. Staff are not allowed to transport casualties to hospital without the permission or advice of the emergency services</li> </ul>	<p>Medium</p>		



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	<p><b>Providing personal / intimate care</b></p>	<p>Staff Pupils</p>	<ul style="list-style-type: none"> <li>• Intimate/Personal Care Policy available to all staff in the staff handbook</li> <li>• PPE available and must be worn at all times when dealing with incidents</li> <li>• All waste must be disposed of in the intimate care bins located in the disabled toilets</li> <li>• If providing personal/intimate care to a pupil who has symptoms of Coronavirus, staff must wear:               <ul style="list-style-type: none"> <li>• disposable gloves</li> <li>• a disposable apron</li> <li>• a fluid-resistant surgical face mask</li> </ul> </li> </ul> <p>All PPE worn above must be disposed of in double black bags. These must be labelled and segregated from normal waste for 72 hours before disposal</p> <ul style="list-style-type: none"> <li>• Handwashing facilities are available for staff to use once they have provided intimate care</li> </ul>	<p>Medium</p>		

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	<p><b>Symptomatic pupils, staff or visitors coming into schools</b></p>		<ul style="list-style-type: none"> <li>• Pupils, staff, and visitors who have symptoms or have tested positive for Covid-19, or has someone in their household who has symptoms or has tested positive for Covid-19 are not permitted to enter school settings</li> <li>• Daily Health Assessments will be replaced with an agreement between schools and parents that they will not allow symptomatic pupils or pupils who have been required to be isolated via TTP instructions to attend school</li> <li>• Staff who develop symptoms outside of school hours are to stay away from school and inform their head teacher immediately</li> <li>• The school follows Infection Control and TTP protocols in the event of a pupil or member of staff becoming symptomatic outside of school hours</li> <li>• CCC to communicate requirements of TTP to all parents.</li> <li>• All staff understand their roles and responsibilities in the TTP process</li> <li>• All visitors to school are asked if they have symptoms of Coronavirus or should they be self-isolating. They should not be allowed into school if they answer yes to any of the above</li> </ul>	<p>Medium</p>	<ul style="list-style-type: none"> <li>• Where Headteachers have closed classrooms or areas of the school during the current arrangements, they should ensure that a suitable isolation room is available for anyone developing symptoms of Covid and toilet facilities are easily accessible</li> <li>• Headteachers are to ensure that all staff are to be informed of any new arrangements, including details of additional rooms for supporting pupils, including isolation procedures</li> <li>• Headteachers are to continue to forward details of positive cases using the appropriate e-form including details of the appropriate contact groups and via Delta Wellbeing if out of school hours</li> <li>• Headteachers should contact <a href="#">Allan Carter</a> for advice on TTP arrangements</li> </ul>	

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	<p><b>Pupils who develop symptoms of Coronavirus during the day</b></p>	<p>Pupils Staff</p>	<ul style="list-style-type: none"> <li>• Pupils, staff, and visitors who have symptoms or have tested positive for Covid-19, or have someone in their household who have symptoms or have tested positive for Covid-19 do not enter the school</li> <li>• Allocated medical room in place</li> <li>• Parents / carers have been informed that if their child is feeling unwell they should not be sent to school</li> <li>• If a pupil becomes unwell during the day they will be removed from the classroom and placed in the medical room until their parent / carer collects them</li> <li>• PPE is available for staff dealing with these incidents</li> <li>• If the child cannot be collected immediately, then the pupil should remain in the medical room until they are collected at the end of the school day. The remainder of the class will move to a spare classroom. The original classroom will not be used for 72 hours. The room will be cleaned.</li> <li>• Any areas (e.g. toilets) that the unwell pupil has used will be closed for 72 hours. These areas will be cleaned</li> <li>• All staff have been informed of the specific arrangements for these incidents</li> <li>• Staff who develop symptoms outside of school hours are to stay away from school and inform their head teacher immediately</li> </ul>	<p>High</p>		

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	<p><b>High risk or vulnerable staff</b></p>	<p>Staff</p> <p>The new variant of Covid may increase the risk of infection and subsequent outcomes for anyone identified as being CEV</p>	<ul style="list-style-type: none"> <li>• From 1st April 2021, all clinically extremely vulnerable staff have been able to return to work</li> <li>• The risks of transmission associated with Covid 19 in their school with CEV staff and the effect this could have on their health are discussed with vulnerable staff</li> <li>• All staff have completed an individual risk assessment</li> <li>• Where the outcome of the risk assessment indicates that a member of staff is at a higher risk when returning to school Head teachers and staff should discuss the specific local arrangements in place to keep them safe. These will include:               <ul style="list-style-type: none"> <li>• maintaining 2m social distancing</li> <li>• hand hygiene</li> <li>• cleaning</li> <li>• wearing of face coverings in communal areas</li> </ul> </li> <li>• Where appropriate risk controls measures cannot be maintained or staff still feel that their safety is at risk, head teachers should contact HR, Occupational Health or Health and Safety for further advice</li> </ul>	<p>High</p>		

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	<p><b>Expectant mothers</b></p>	<p>Expectant mothers beyond 28 weeks.</p>	<ul style="list-style-type: none"> <li>• Expectant mothers beyond 28 weeks should work from home or in a non-public facing role in a Covid secure workplace where 2m social distancing can be maintained at all times</li> <li>• Where expectant mothers beyond 28 weeks remain in work, Headteachers/line manager is to meet with them and discuss the Covid management arrangements in place and identify any areas of their work where 2m distancing is difficult or not possible, particularly from other adults</li> <li>• Duties adjusted to reduce direct contact with others</li> <li>• Individual risk assessments completed for all expectant mothers</li> <li>• Head teachers and returning expectant mothers discuss the arrangements they are to follow while in school and identify any situations where they could be placed at risk of infection due to difficulties with maintaining 2m social distancing. These could include:               <ul style="list-style-type: none"> <li>• Playground supervision duties</li> <li>• Dining room supervision duties</li> <li>• One to one support</li> <li>• Practical activities in lessons – D&amp;T, science, PE</li> <li>• Handover of pupils in morning and evening</li> <li>• Use of staff rooms</li> <li>• Administrative areas</li> </ul> </li> </ul>	<p>Medium</p>		

			<ul style="list-style-type: none"><li>• Reception areas</li><li>• Caretaking</li></ul> <p>Where any of these situations are identified, appropriate control measures (including avoiding these duties or roles) are to be agreed and implemented</p> <ul style="list-style-type: none"><li>• HR support used if required.</li></ul>	Medium		
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	Anxiety at returning to school	Staff Pupils Parents Governors	<ul style="list-style-type: none"> <li>• School management plan and risk assessment has been clearly communicated with all staff</li> <li>• Regular timetabled line management and department meetings allow any concerns to be raised</li> <li>• All staff have completed individual risk assessments</li> <li>• Individual wellbeing meetings are held with staff to discuss any individual anxieties and concerns</li> <li>• Occupational Health support is offered for all staff showing anxiety</li> <li>• Senior Leadership Team are visibly on duty around the school at all key times</li> </ul>	Medium		

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	<p><b>Reception and administration areas</b></p>	<p>Staff Pupil Visitors</p>	<ul style="list-style-type: none"> <li>• Capacity of all administration areas reassessed line with social distancing rules</li> <li>• Additional office space has been created to allow staff to socially distance while working</li> <li>• Hand sanitising units are available for administration staff</li> <li>• Reprographics rooms reduced to single person access only</li> <li>• Signage indicating the maximum number of people who can use the room placed on each door</li> <li>• Acrylic screens fitted in reception to separate staff from members of the public. Glass partitions are kept closed whenever possible</li> <li>• Social distancing signage displayed in all administrative, receptions and meeting rooms</li> <li>• If possible meetings to take place using 'Microsoft Teams' rather than in person</li> <li>• All administration areas have extractor fans or windows that can be opened</li> <li>• Only administration staff are permitted to use shared equipment - e.g.: photocopiers, laminators etc.</li> <li>• Shared equipment (photo copiers, telephones etc) to be sanitised after use and 2m exclusion zone to be marked to maintain social distancing between users</li> <li>• All visitors must wear facemasks</li> </ul>	<p>Medium</p>		



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	<p><b>Visitors to the school</b></p>	<p>Staff Pupils Visitors</p>	<ul style="list-style-type: none"> <li>• All staff are fully informed of the safe arrangements for managing visitors</li> <li>• Notices have been placed on the school website on the entrances that the school only accepts pre-booked appointments</li> <li>• Where possible meetings will take place on 'Microsoft Teams' or by telephone</li> <li>• Wherever possible visitors will be dealt with in the outer reception area</li> <li>• Visitors who refuse to adhere to a school's procedures are to be asked to leave immediately. If they refuse the school will request support from the police</li> <li>• Visitors must complete the 'Covid-19' checklist</li> <li>• Contractors are asked to attend outside of school hours wherever possible</li> <li>• If the meeting/works are deemed essential and has to be held at the school then visitors are to be given an appointment time to arrive at reception and appropriate safety information for gaining entry to the school</li> <li>• On arrival visitors should be admitted by the appropriate member of staff and asked to wash/sanitise their hands and advised of the procedures for social distancing in place in the school</li> </ul>	<p>Medium</p>		

- All visitors are required to provide contact details for TTP on arrival **i.e. name and personal contact number.** If anyone refuses to provide these details, they should not be allowed access into the school and their line manager or employer informed. Contact details are regarded as confidential and must be stored securely for 21 days before being destroyed and not passed onto third parties (except TTP) without the permission of the owner
- Visitors are required to wear face coverings in all areas of the school except classrooms
- Rooms used for meetings are of a sufficient size and configuration to accommodate the number of people required to attend the meeting and maintain 2m social distancing. The room should be laid out prior to the meeting with tables and chairs a minimum distance of 2m apart
- All windows are opened to maintain good ventilation
- After a meeting has finished, the room is closed and cleaned before being used again

Medium

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	<p><b>Increased risk of aggressive behaviour towards school staff from parents or other visitors</b></p>	<p>Staff Pupils Visitors</p>	<ul style="list-style-type: none"> <li>• Expected behaviour from all visitors is displayed prominently in reception</li> <li>• Reception area is monitored by CCTV cameras</li> <li>• The reception area can be isolated in the event of aggressive behaviour being displayed. The Police will be contacted</li> <li>• Staff informed of the requirement to report all incidents to the school management team</li> <li>• All incidents involving aggressive behaviour to be reported to LA via Incident Reporting procedures and where appropriate the police should be informed</li> <li>• All incidents involving aggressive behaviour to be reported to LA via Incident Reporting procedures and where appropriate the police</li> <li>• Staff are to be informed of the requirement to report all incidents to the school leadership team</li> </ul>	<p>Medium</p>		

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	Staff room	Staff Cleaners	<ul style="list-style-type: none"> <li>• A maximum safe capacity has been allocated for the staffroom. This is clearly displayed on the door and staff have been informed during a health and safety briefing</li> <li>• Areas of the staffroom that are not in use have been clearly marked</li> <li>• Staff briefings will be done electronically</li> <li>• Handwashing facilities are available in the staffroom</li> <li>• All shared equipment to be cleaned after use. Prominent displays are in place to remind staff</li> <li>• Hand sanitiser signs displayed in appropriate areas to remind staff and reinforce importance of personal hygiene and cleaning</li> <li>• Senior staff monitor the staffroom to ensure that social distancing is being maintained</li> </ul>	Medium		

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	<p><b>Cleaning</b></p>	<p>Cleaners Staff</p> <p>Unavailability of trained cleaners in schools</p> <p>High risk touch surfaces not sanitised</p>	<ul style="list-style-type: none"> <li>• <a href="#">Government cleaning guidelines</a> being followed in schools</li> <li>• Cleaning staff are trained in appropriate techniques use of cleaning chemicals</li> <li>• Appropriate cleaning and sanitising chemicals assessed and in use by cleaning services</li> <li>• In classrooms, offices, staff rooms etc. hand contact surfaces including handles, table-tops, light switches, computers, chair arms and any other equipment that is likely to have been regularly touched during the day should be sanitised with appropriate wipes by staff</li> </ul>	<p>Medium</p>	<ul style="list-style-type: none"> <li>• Cleaning Services will communicate any changes to cleaning regimes in school to Headteachers. This will include changes to the frequency of cleaning and the level of cleaning support provided</li> <li>• Concerns with cleaning procedures, staffing etc. are to be raised with the <a href="#">Cleaning Services manager</a> immediately</li> </ul>	<p>Low</p>

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	<b>Premises Safety and Security</b>	Staff Pupils Visitors	<ul style="list-style-type: none"> <li>• Schedule of maintenance checks maintained</li> <li>• Scheduled inspections continuing</li> </ul>	Low		

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	<p><b>Contractors working on school sites:</b></p> <p><b>Maintenance</b>  <b>Inspections</b>  <b>Servicing</b>  <b>Repairs</b>  <b>Grounds maintenance</b>  <b>Food deliveries</b>  <b>Refuse collection</b></p>	<p>Staff  Pupils  Contractors</p>	<ul style="list-style-type: none"> <li>• All scheduled maintenance work has scheduled for when the school in unoccupied</li> <li>• All work is procured through Property Services. This includes emergency – out of hours</li> <li>• On arrival the contractors must report to reception</li> <li>• The Headteacher / Campus Manager must discuss their planned activities while on site and confirm that their activities are not likely to compromise social distancing measures or place staff or pupils at risk</li> <li>• If work has to take place during school hours or other times when pupils are present, the contractors must ensure that they have appropriate measures in place to prevent contact with pupils or staff</li> <li>• Contractors are required to wear face coverings in all indoor public areas of the school unless they are exempt</li> </ul>	<p>Low</p>		

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	<b>Unavailability of key staff</b>	Staff Pupils	<ul style="list-style-type: none"> <li>• Timetable in place to ensure that key staff are available at all times</li> <li>• Normal process for reporting staff absence in place</li> </ul>	Low		
	<b>Out of Hours Emergencies</b>	School Premises	<ul style="list-style-type: none"> <li>• Adequate out of hours key holders available</li> <li>• All staff have clearly defined job descriptions</li> <li>• Clearly defined hours in place</li> <li>• All key holders have been provided with emergency contact numbers</li> </ul>	Low		



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	<p><b>Supply teachers, Peripatetic teachers and other temporary staff</b></p>	<p>Staff</p>	<ul style="list-style-type: none"> <li>• Risk assessment and school management plan shared with all supply, peripatetic and temporary staff TTP protocols are shared with all supply, peripatetic and temporary staff</li> <li>• All temporary staff are made aware of the specific management arrangements in their school on their first morning at the school including one-way routes, hand hygiene regimes, requirement for social distancing and cleaning regimes</li> <li>• All temporary staff are made aware of their roles and responsibilities regarding Infection Control and TTP procedures</li> </ul>	<p>Medium</p>		

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	<b>Managing Fire Safety</b>	Staff Pupils Visitors	<ul style="list-style-type: none"> <li>• Fire Management Plan in place</li> <li>• Induction programme in place for all new members of staff and pupils</li> <li>• School carries out termly fire drill</li> <li>• Staff to maintain social distancing during fire drill</li> <li>• Schedule of weekly tests on fire alarm system maintained</li> </ul>	Medium		

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	Press and media interest	Staff Pupils	<ul style="list-style-type: none"> <li>• If contacted by a member of the press, over the phone, or in person, they are referred to LAs Marketing and Media Team. Email <a href="mailto:pressoffice@carmarthenshire.gov.uk">pressoffice@carmarthenshire.gov.uk</a> or call 01267224900 (ext. 4900)</li> <li>• All staff including administrative staff informed of the procedure for dealing with media enquiries</li> </ul>	Low		

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	<p><b>Social distancing when transporting pupils to school in buses</b></p>	<p>Staff Pupils</p>	<ul style="list-style-type: none"> <li>• Transport Network manager and vehicle operators to develop management arrangements and liaise with schools and communicate these to schools</li> <li>• All instances of non-compliance are to be reported to the schools and Transport Network Manager</li> <li>• All reported deliberate breaches of social distancing to be reviewed and disciplinary action taken as appropriate</li> <li>• Pupils are required to wear 3 Ply face coverings while travelling on school transport.</li> </ul>	<p>Medium</p>		

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	Lettings	Staff	<ul style="list-style-type: none"><li>All current suspend all current Letting arrangements cancelled</li></ul>	High		

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	<b>School Trips and Educational Visits</b>	Staff Pupils	<ul style="list-style-type: none"> <li>• OEAP advice followed when planning outdoor activities: <a href="https://oeapng.info/downloads/download-info/4-4k-coronavirus/">https://oeapng.info/downloads/download-info/4-4k-coronavirus/</a></li> <li>• Overseas visits postponed until further notice</li> <li>• Only transport operators contracted to the LA used</li> <li>• Pupils required to wear 3 Ply face coverings while travelling</li> </ul>	Medium		

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	<b>Air Conditioning, heating units and ventilation in classrooms</b>	Pupils Staff	<ul style="list-style-type: none"> <li>• Air conditioning units can be used as normal</li> <li>• Heating systems operated as normal</li> <li>• Classrooms remain well ventilated at all times. (A balance has to be struck with the impact of thermal discomfort on pupils and staff. In winter, pressure differences caused by wind and differences in temperature between indoors and outdoors, are usually greater and so, to deliver the same flow rate of fresh air, windows do not need to be opened as wide in the winter as in the summer.)</li> <li>• Where a classroom has high- and low-level windows or ventilators, it is preferable to open the high-level vents first to provide outside air, and to open the low-level windows to further maximise airflow when reasonable</li> <li>• Where a room has multiple openable windows or vents, it may be possible to deliver adequate ventilation through just one opening. However, it is usually possible to create a more comfortable indoor environment, with respect to draughts, if the airflow is achieved through opening all the vents by a smaller amount than that required for a single opening as described above. If there are openable vents at both high and low level, then the principle of opening as many high-level vents should initially be considered</li> </ul>	Low		

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	Use of Electric Fans	Pupils Staff	<ul style="list-style-type: none"> <li>Fans and fan heaters can be used in classrooms and other enclosed areas of the school <b>where there is good ventilation</b> in the area it is being used, provided by fresh air</li> </ul>	Medium		



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	<b>Use of Lateral Flow test (LFTs)</b>	Pupils Staff	<ul style="list-style-type: none"> <li>• Schools have been provided with guidance and training on the use of LFTs from WG and LA</li> <li>• Headteachers have attended WG webinars</li> <li>• All schools involved in the LFT process have received support and guidance from Education &amp; Children Services</li> <li>• Updated Welsh Government guidance available regarding "<a href="#">Changes to Self-isolation for Fully vaccinated Adults</a>"</li> <li>• Test kits are available for all school staff and learners. These tests are for use at home</li> </ul>	Low	<ul style="list-style-type: none"> <li>• Testing is voluntary, but those who are eligible for LFTs are strongly encouraged to participate to further reduce the risk of asymptomatic transmission within the workplace</li> <li>• Anyone who tests positive using a Lateral Flow Test (LFT) must not attend a school / setting and they must undertake the following actions:               <ul style="list-style-type: none"> <li>• Report the test result <a href="#">online</a>.</li> <li>• Book a follow up PCR test through the <a href="#">online booking portal</a>.</li> <li>• Notify their setting of the result.</li> <li>• For staff - notify other organisations as per the guidance for the sector (Local authority or Care Inspectorate Wales).</li> </ul> </li> <li>• Headteachers are to ensure that all staff and pupils in secondary schools are aware of these requirements. In particular, Headteachers are to ensure that pupils moving up to Year 7 and their parents are made aware of these requirements. as this will be a new requirement for pupils in this year group</li> <li>• Anyone testing positive via a PCR will be contacted by the local contact tracing team to identify contacts who will need to self-isolate. They must follow all advice given by the local contact tracing team</li> <li>• If a positive LFT test result is followed by a PCR test taken within 24 hours and the result is negative, the staff member or learner may return to school as normal. If the PCR test is taken after 24 hours of a positive LFT and the PCR is negative, the staff member or learner will need to continue to self-isolate for 10 days</li> </ul>	Low

				Low	<ul style="list-style-type: none"><li>• Where vulnerable learners are self-isolating it is important that schools put systems in place to keep in contact with them, offer pastoral support, and check they are able to access education support</li><li>• A school's Coronavirus risk assessment should make provision for multiple cases and nominate a single point of contact for liaison – this would usually be the Headteacher</li></ul>	Low
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# Risk Assessment

Serial	Identify Hazard (s)	Who / What is likely to be harmed and how	Existing / Current Control Measures	Risk Rating as per Matrix	Further actions required to reduce the risk and Person responsible for action	Residual risk(s) as per matrix after additional controls
	<p><b>TTP arrangements</b></p>	<p>Pupils Staff</p> <p>Changes to TTP arrangements in schools</p>			<ul style="list-style-type: none"> <li>• From 07<sup>th</sup> August 2021, adults who have had two vaccinations will not be required to self-isolate if identified as a close contact after a period of 14 days from their last vaccination</li> <li>• From 07<sup>th</sup> August 2021, children, and young people under 18 will not be required to self-isolate if identified as a close contact.</li> <li>• Everyone who tests positive for coronavirus or has symptoms must continue to isolate for 10 days, whether they have been vaccinated or not</li> <li>• Welsh Government continue to recommend that everyone identified as a close contact, whether they have been vaccinated or not, undertakes a PCR test on day two and day eight following their exposure to a positive case</li> <li>• Test, Trace &amp; Protect teams will be responsible for contacting each positive case and collecting information about their close contacts both within and outside the school/setting. It is their role to identify which individuals meet the definition of a close contact and therefore may need to self-isolate. They will work with the school to agree on communication with those who are required to self-isolate and those who may return to school</li> <li>• Headteachers will need to ensure they have core information available which will support the TTP teams. This may include attendance records, seating plans or any intelligence the school has regarding a learner's immediate friendship group</li> </ul>	<p>Low</p>

					<ul style="list-style-type: none"> <li>• It is recognised that schools/settings may become aware of cases before contact tracing is formally undertaken, and that initial precautionary action may be required. Parents/carers and learners will continue to play an important role moving forward. This may include providing information to TTP teams on who is in a learners' friendship group, or TTP teams having discussions with learners or a proxy to better understand who a learner may have had close interactions with</li> <li>• Public Health Wales will be responsible for providing guidance to support the TTP teams and providing specialist advice to those teams to help resolve more complex queries</li> <li>• A positive test on site does not require closure of that site. The process of testing and contact tracing is part of the 'new normal' and where schools and settings follow these guidelines carefully, there is no cause for alarm. The latest information can be found on the <a href="#">Welsh Government web-site</a></li> <li>• <b>It will not be the responsibility of schools/settings to make decisions about whether individuals need to isolate</b></li> <li>• Tracers will, after 7 August, provide a 'warn and inform' service for fully-vaccinated individuals if they are identified as close contacts. This will include reinforcing key messages about the risk to others from Covid-19 and what can be done to minimise this risk, for example, by remaining vigilant for new symptoms, having a low threshold for seeking a test, even with mild symptoms and avoiding contact with vulnerable family and friends in the short-term – for example, elderly relatives or those who are at higher risk of severe Covid-19 infection)</li> <li>• If there is more than one positive case of COVID-19 associated with a school/setting Headteachers are to contact their local Environmental Health Officer and inform <a href="#">Allan Carter</a> in order to report this</li> </ul>	<p>Low</p>
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					<ul style="list-style-type: none"><li>• In some circumstances an Incident Management Team (IMTs) which includes representation from Health Protection/ Public Health Wales, local authorities, health boards and Test, Trace &amp; Protect teams may be established in order to consider and advise on next steps. If necessary, you will be asked to record details of symptomatic staff and learners and assist with identifying contacts. Keeping records up to date is therefore an important pre-requisite</li><li>• A template letter has been developed for schools to send to parents/carers and staff if needed. <a href="#">Allan Carter</a> can be contacted for further support and guidance</li><li>• Schools and settings should not request evidence of negative test results or other medical evidence before accepting learners or welcoming them back after a period of self-isolation</li></ul>	Low
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	<b>Vaccines for school staff</b>	Staff	<ul style="list-style-type: none"> <li>• The majority of staff in CCC schools have had at least one Covid vaccination with a high proportion many staff having had two</li> <li>• Details of Wales's vaccination programme can be found <a href="#">here</a></li> <li>• Research has shown the Covid vaccines help:                             <ul style="list-style-type: none"> <li>• reduce the risk of getting seriously ill or dying from COVID-19</li> <li>• reduce the risk of catching or spreading COVID-19</li> </ul> </li> <li>• protect against COVID-19 variants</li> </ul>	Low	<ul style="list-style-type: none"> <li>• CCC have provided additional advice regarding vaccination of staff via its <a href="#">intra-net site</a></li> <li>• Advice from JVC is that young people aged 16-18 will be offered the vaccination.</li> <li>• Further details will be provided when Welsh Government guidance is published</li> </ul>	Low

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	<p><b>Communication with staff, pupils, and parents</b></p>	<p>Staff Pupils</p> <p>Poor understanding of the changes to the Covid management arrangements by staff or pupils in their school resulting in inconsistent or ineffective application of Covid management measures</p>	<ul style="list-style-type: none"> <li>• The LA supports schools via template letters to be forwarded to parents</li> <li>• LA's website is updated as required to provide up to date Covid information to school staff, pupils, and parents</li> <li>• LA's Education Department hold regular meetings with Headteachers to provide updates on Covid Management arrangements</li> <li>• Weekly TTP and H&amp;S "Drop In" Workshops held for Headteachers</li> </ul>	<p>Low</p>	<ul style="list-style-type: none"> <li>• Headteachers should meet with staff and pupils as close to the start of September Term 2021 to explain all amendments to the Covid management arrangements in their schools and ensure all staff understand any changes their roles and responsibilities</li> <li>• Where appropriate, this should also include consultation with Trade Union Representatives</li> <li>• Headteachers are to provide staff with appropriate opportunities to discuss any concerns and raise any queries. These should be addressed by Headteachers or referred to the appropriate LA officer for advice</li> <li>• Headteachers are to ensure parents are informed of any changes to the Covid management arrangements in their schools. This should be undertaken via direct letters to parents, signage, and notices and/or via the school's website</li> </ul>	<p>Low</p>

# Risk Assessment

## Summary Management Action Plan

Summary Management Action Plan							
Further actions Necessary to Control or reduce Risk		Action By	Priority For Action Based on Level or Residual Risk	Target Completion Date	Actual Completion Date	Comments	Initials
1							
2							
3							



# RISK EVALUATION MATRIX



<b>L I K E L I H O O D</b>  <b>O F</b>  <b>O C C U R R E N C E</b>	<b>Certain</b> - expect accident/incident to occur				
	<b>Highly Likely</b> - A high chance that accident/incident will occur		MR		
	<b>Likely</b> - moderate chance that accident/incident will occur				HR
	<b>Unlikely</b> - minor probability that accident/incident will occur		LR	MR	
	<b>Negligible</b> - so little chance that the risk is close to zero	TR			
	<b>RISK ACTION LEVELS:</b>  <b>TRIVIAL RISK</b> <span style="background-color: lightgrey; padding: 2px;">TR</span> No further action required  <b>LOW RISK</b> <span style="background-color: green; padding: 2px;">LR</span> Consider reducing risk if little or no cost (time/money/effort) involved  <b>MEDIUM RISK</b> <span style="background-color: yellow; padding: 2px;">MR</span> Consider new/additional controls, to reduce the risk to as low as is reasonably practicable  <b>HIGH RISK</b> <span style="background-color: red; padding: 2px;">HR</span> New/additional controls must be introduced immediately to reduce the risk to an acceptable level. No new work should proceed	<b>Trivial Loss</b>  No personal injury  Minor inconvenience	<b>Minor Injury</b>  First Aid treatment only  scratches, minor cuts, bruises  Temporary ill health  nausea, headache,  Minor damage to property  Reduced Service	<b>Over 3 Day Injury</b>  Injuries that require medical treatment such as a broken finger, thumb or toe, lacerations requiring stitches.  Serious strains, sprains or bruising.  Minor burns.  Loss of service	<b>Major Injury</b>  Fracture  Amputation  Loss of sight/hearing  Injury, burns or loss of consciousness from electric shock  or  <b>Fatality</b> Immediate or through a condition that will eventually lead to death
	← <b>SEVERITY</b> →				